## Mathematical Vocabulary

## Expectations by Year Group

Using the correct mathematical language is crucial for thinking, learning and communicating mathematically. We need to encourage children to explain what they are doing and why they are doing it. We must offer them opportunities to use mathematical vocabulary frequently. This will help children to learn new vocabulary, to use words which they already know and to express new ideas and thinking.
Using mathematical vocabulary can help all children to make links across areas of mathematics, across the curriculum as a whole and also real-life situations. It can especially support lower attainers, enabling them to build confidence, communicate and problem solve, so should be an integral part of every maths lesson.

Reception

| Number | Place Value | Estimating | Addition and subtraction | Multiplication and division | Fractions |
| :---: | :---: | :---: | :---: | :---: | :---: |
| zero <br> number one, two, three... to twenty and beyond, teens numbers eleven, twelve none how many? count, count (up)to, count on (from, to) count back (from, to) count in ones, twos, fives, tens, is the same as more, less odd, even, few, pattern, pair | ```ones tens digit the same number as as many as more, larger, bigger, greater, fewer, smaller, less, fewest, smallest, least, most, biggest, largest, greatest one more, ten more one less, ten less compare, order size first, second, third... twentieth last, last but one before, after next between``` | guess how many...? estimate nearly close to about the same as just over, just under too many, too few enough, not enough | add, more, and make, sum, total altogether double one more, two more... ten more how many more to make...? how many more is _ than _? how much more is _? take away how many are left / left over? how many have gone? one less, two less... ten less how many fewer is _- than_? how much less is _? difference between | sharing doubling halving number patterns | parts of a whole half quarter |
| Measurement | Length | Weight | Capacity and volume | Time | Money |
| measure <br> size <br> compare <br> guess <br> estimate <br> enough, not enough <br> too much, too little <br> too many, too few <br> nearly, close to, about <br> the same as <br> just over, just under | metre length height width depth long short tall high, low wide, narrow thick, thin longer, shorter, taller, higher etc. | weigh weighs balances heavy light heavier than lighter than heaviest, lightest scales | full empty half full holds container | time <br> days of the week <br> day, week <br> birthday, holiday <br> morning, afternoon, <br> evening, night, bedtime, <br> dinner time, playtime <br> today, yesterday, <br> tomorrow <br> before, after <br> next, last <br> now, soon <br> early, late | money <br> coin <br> penny <br> pence <br> pound <br> price <br> cost <br> buy <br> sell <br> spend <br> spent <br> pay |


|  | longest, shortest, tallest, highest etc. far, near, close |  |  | quick, quicker, quickest, quickly <br> slow, slower, slowest, slowly old, older, oldest, new, newer, newest takes longer, takes less time hour o'clock clock, watch hands |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Properties of shape | 2D shape | 3D shape | Position and direction | Statistics | General |
| shape pattern <br> flat <br> curved <br> straight <br> round <br> hollow <br> solid <br> sort <br> make <br> build <br> draw <br> size <br> bigger <br> larger <br> smaller <br> symmetrical pattern repeating pattern match | corner <br> side <br> rectangle (including <br> square) <br> circle <br> triangle | face <br> edge vertex vertices cube pyramid sphere cone | position, over, under, above, below, top, bottom, side, on, in outside, inside around in front of behind front, back beside, next to opposite apart between middle, edge, corner direction left, right up, down forwards, backwards, sideways across next to, close, near, far along, through to, from, towards, away from <br> movement slide, roll, turn, stretch, bend whole turn, half turn | count <br> sort <br> group <br> set <br> list | pattern <br> puzzle <br> what could we try next? <br> how did you work it <br> out? <br> recognise <br> describe <br> draw <br> compare <br> sort |

## Year 1

As previous year and including the following new vocabulary

| Number | Place Value | Estimating | Addition and subtraction | Multiplication and division | Fractions |
| :---: | :---: | :---: | :---: | :---: | :---: |
| numeral twenty-one...one hundred forwards, backwards equal to equivalent to most, least many multiple of | equal to half-way between above, below | roughly | addition <br> near double <br> half, halve <br> subtract <br> equals <br> is the same as number bonds/pairs missing number | multiplication multiply multiplied by multiple division dividing grouping array | fraction equal part equal grouping equal sharing one of two equal parts one of four equal parts |
| Measurement | Length | Weight | Capacity and volume | Time | Money |
| measurement roughly | centimetre ruler metre stick | kilogram half kilogram | litre, half litre capacity, volume more than less than quarter full | months of the year seasons: spring, summer, autumn, winter weekend, month, year earlier, later first midnight date how long ago? how long will I be t...? how long will it take to...? <br> how often? <br> always, never, often, sometimes usually once, twice half past, quarter past quarter to clock face | change dear costs more cheap costs less cheaper costs the same as how much...? how many...? total |


|  |  |  |  | hour hand minute hand <br> hours <br> minutes |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Properties of shape | 2D shape | 3D shape | Position and <br> direction | Statistics | General |
| symmetry <br> symmetrical pattern | point <br> pointed | cuboid <br> cylinder | underneath <br> centre <br> journey <br> quarter turn <br> three-quarter turn | vote <br> table | problem <br> problem solving <br> mental <br> mentally <br> explain your thinking |

## Year 2

As previous years and including the following new vocabulary

| Number | Place Value | Estimating | Addition and <br> subtraction | Multiplication and <br> division | Fractions |
| :--- | :--- | :--- | :--- | :--- | :--- |


|  |  |  | straight line | label <br> title <br> most popular, most <br> common <br> least popular, lease <br> common | mental calculation <br> written calculation |
| :--- | :--- | :--- | :--- | :--- | :--- |

## Temperature

temperature
degree

## Year 3

As previous years and including the following new vocabulary

| Number | Place Value | Estimating | Addition and subtraction | Multiplication and division | Fractions |
| :---: | :---: | :---: | :---: | :---: | :---: |
| count on in eights, fifties, to hundreds... factor of relationship Roman numerals | one hundred more one hundred less | approximate <br> approximately <br> round <br> nearest <br> round to the nearest <br> ten/hundred <br> round up, round down | hundreds boundary | factor product remainder | sixths, sevenths, eigths, tenths... |
| Measurement | Length | Weight | Capacity and volume | Time | Money |
| division approximately | millimetre, kilometre, mile distance apart... between... to... from... perimeter |  | Temperature centigrade | century calendar earliest, latest am pm Roman numerals 12-hour clock time 24-hour clock time |  |
| Properties of shape | 2D shape | 3D shape | Position and direction | Statistics | General |
| perimeter | pentagonal hexagonal octagonal quadrilateral right angled parallel perpendicular | hemisphere prism triangular prism | compass point north, south, east, west, N,S,E,W horizontal, vertical, diagonal angle ... is a greater/ smaller angle than acute angle obtuse angle | chart, bar chart, frequency table Carroll diagram, Venn diagram axis, axes diagram | greatest value, least value, statement |

## Year 4

As previous years and including the following new vocabulary

| Number | Place Value | Estimating | Addition and subtraction | Multiplication and division | Fractions |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ten thousand, hundred thousand, million count in sixes, sevens, nines, twenty fives to 100 <br> next <br> consecutive integer positive negative above/below zero misus negative numbers | one thousand more one thousand less | round to the nearest thousand | inverse | inverse square, squared cube, cubed | hundredths decimal, decimal fraction, decimal point, decimal place, decimal equivalent proportion |
| Measurement | Length | Weight | Capacity and volume | Time | Money |
| unit, standard unit metric unit | bredth edge area, covers square centimetres $\mathrm{cm}^{2}$ | mass big, bigger small, smaller weight, heavy/ light heavier / lighter heaviset / lightest | measuring cylinder | leap year millennium noon date of birth timetable arrive depart |  |
| Properties of shape | 2D shape | 3D shape | Position and direction | Statistics | General |
| line construct sketch centre angle right-angled base, square based reflect, reflection regular, irregular | two dimensional oblong rectilinear equilateral triangle, isosceles triangle scalene triangle heptagon parallelogram rhombus trapezium | three- dimensional spherical cylindrical tetrahedron polyhedron | north-east north-west south-east south-west NE, NW, SE, SW translate, translation rotate rotation degree reflection | survey questionnaire data | justify make a statement |


|  | polygon | ruler <br> set square <br> angle measurer <br> compass |  |
| :--- | :--- | :--- | :--- | :--- | :--- |

## Year 5

As above and including the following new vocabulary

| Number | Place Value | Estimating | Addition and <br> subtraction | Multiplication and <br> division | Fractions |
| :--- | :--- | :--- | :--- | :--- | :--- |
| factor pair <br> $\geq$ greater than or equal <br> to <br> $\leq$ less than or equal to <br> formula <br> divisibility <br> square number <br> prime number <br> ascending/ descending <br> order |  | round to the nearest ten <br> thousand | ones boundary <br> tenths boundary | proper /improper <br> fraction <br> equivalent, reduced to, <br> cancel <br> thousandths <br> in every, for every <br> percentage per cent \% |  |
| Measurement | Length | Weight | Capacity and <br> volume |  | Time |

## Year 6

As previous years and including the following new vocabulary

| Number | Place Value | Estimating | Addition and subtraction | Multiplication and division | Fractions |
| :---: | :---: | :---: | :---: | :---: | :---: |
| factorise prime factor digit total |  |  |  |  | ratio <br> Algebra formula equation unknown variable |
| Measurement | Length | Weight | Capacity and volume | Time | Money |
|  | yard <br> foot <br> feet <br> inch <br> inches <br> circumference | tonne pound, ounce | centilitre cubic centimetres ( $\mathrm{cm}^{3}$ ) cubic metres ( $\mathrm{m}^{3}$ ) cubic millimetres ( $\mathrm{mm}^{3}$ ) cubic kilometres (km ${ }^{3}$ ) | Greenwich Mean Time, British Summer Time, International Date Line | profit loss |
| Properties of shape | 2D shape | 3D shape | Position and direction | Statistics | General |
| circumference concentric arc net, open, closed intersecting, intersection, plane kite |  | dodecahedron net, open, closed | reflex angle | pie chart mean (mode, median, range as estimates for this) statistics, distribution |  |

