



Emneth Academy

SEND Local Offer 2020-21

Welcome to our SEN information report, which is part of the Norfolk Local Offer for learners with Special Educational Needs (SEN). Proprietors of academy schools have a legal duty to annually publish information on their website about the implementation of their policy for pupils with SEN. The information published must be updated annually.

At Emneth Academy we are committed to working together with all members of our school community. This local offer has been produced with pupils, parents/carers, governors, and members of staff. We would welcome your feedback and future involvement in the review of our offer, so please do contact us. The best people to contact this year are:

Barney Rimmer Executive Principal (barney.rimmer@ema.eastern-mat.co.uk)

Lauren Orviss Special Educational Needs and Disability Co-ordinator (SENDCo)
(lauren.orviss@ema.eastern-mat.co.uk)

Alan Culley Chair of Governors
(via office@ema.eastern-mat.co.uk)

Approach to teaching children with SEN

Our academy takes all medical conditions into consideration on an individual basis, and will endeavour to ensure that all children are able to access the curriculum and opportunities available. We want to create an inclusive culture that aims to be responsive to the diversity of children's backgrounds, interests, experience, knowledge and skills.

We aim to create a learning environment which is flexible enough to meet the needs of all members of our school community. We monitor progress of all learners and staff continually assess, ensuring that learning is taking place. Our whole school system for monitoring progress includes regular pupil progress meetings, and staff engage in coaching and supervision.

SEN at Emneth Academy

If a learner is identified as having SEN, we will provide provision that is 'additional to or different from' the normal differentiated curriculum, intended to overcome the barrier to their learning. Our SEN profile for 2020-21 shows that **12%** (24 Pupils) of the children on the school roll are identified as having SEN, this includes **2.5%** who have a Statement of Special Educational Needs/Education Health and Care Plan.

The academy receives funding directly from the Local Authority to support the needs of learners with SEN. This is described in a SEN memorandum. The amount of funding we will receive for 2020-21 is **£50,944**. For children with complex needs, the frequency of such provision may result in the academy applying for additional funding (top-up funding) direct from Norfolk County Council.

Assessing SEN

Class teachers, support staff, parents/carers and the learner themselves will be the first to notice a difficulty with learning. We ensure that assessment of educational needs, directly involves the learner, their parents/carer and of course their teacher. The SENDCo will also support with the identification of barriers to learning. For some learners we may want to seek advice from specialist teams and have access to services universally provided by Norfolk County Council, or specialists within other Eastern Multi-Academy Trust academies.

Supporting pupils with SEN

Every teacher is required to adapt the curriculum to ensure access to learning for all children in their class. The Teacher Standards 2012 detail the expectations on all teachers, and Emneth Academy is proud of our teachers and their development.

A range of provisions will be used to support a child once their needs have been identified by the academy. The following range of provision to support children with Special Educational Needs and/or Disability is as follows:

- Social Skills programmes/support including strategies to enhance self-esteem;
- Access to a supportive environment – IT facilities/equipment/resources;
- Strategies/programmes to support speech and language;
- Mentors and mentoring activities;
- Nurture Groups and nurturing activities;
- Access to strategies/programmes to support Sensory/Occupational Therapy/Physiotherapy through CAMHS [Child and Adolescent Mental Health Services];
- Strategies to reduce anxiety/promote emotional well-being (including communication with parents);
- Strategies to support/develop reading, writing and mathematics;
- Strategies to support modify behaviour;
- THRIVE, which promotes mental health and wellbeing by involving children and young people about their care through shared decision making;
- Provision to facilitate/support access to the curriculum including transition stages;
- Strategies/support to develop independent learning;
- Support/supervision at unstructured times of the day including personal care;
- Access to 'Medical Interventions Access' for disabled pupil ramp access;
- Communication with professionals and parents, attendance at meetings and preparation of reports with a trained SENDCo; and/or
- Requesting and reviewing Educational and Health Care Plans (EHCP), target setting for individual educational plans (IEPs) and personal support plans (PSP).

Have your say

Emneth Academy is our community school. We can shape and develop provision for all of our learners ensuring achievement for all. This SEND report declares our annual offer to learners with SEND, but to be effective it needs the views of all parents/carers, learners, governors and staff. Please feel free to come in and discuss this with us.