



Emneth Academy

Our Prospectus
2025-26





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“Pupils are happy at this friendly school. Staff know the pupils very well. Older play leaders help younger pupils to play well. They feel safe at school. If pupils have any worries, they know adults will help them.”

Ofsted (February 2024)

Welcome

Upholding our high expectations helps and supports our whole community to achieve – staff, pupils and our parents. Our calm, purposeful atmosphere has created a place of learning where pupils show and receive respect, are engaged with their learning, and thrive.

In the heart of Emneth, near Wisbech, our academy serves pupils from Reception to Year 6. Our pupils are supported by a talented team of teachers, teaching assistants, operations managers and office staff, who engender a love of learning and form part of our supportive community. We work hard to ensure our children fulfil their potential and want them all to be ready for the next stage in their education, as well as providing the children with key life skills and experiences that shape their character, aspirations, and morals.

Our academy strives to give our pupils opportunities in academic areas, sports and physical education, and in music and the arts. We actively teach our pupils to take responsibility and let them know they are important partners in their education. Through well-managed behaviour policies and practices, we emphasise the positive, celebrate success, and use restorative techniques to support everyone.

Parents and carers are encouraged to be active partners in their children's learning through effective communication, opportunities to engage in school life, or through our Class Dojo online portal. We place importance on early reading and the vital role that parents fulfil in developing this skill.

Supporting the work of the school is a dedicated group of people in our Academy Council – these are governors, who work for the good of our children and challenge our leadership to ensure we provide the best education we can and meet our obligations.

As part of the Eastern Multi-Academy Trust, we are well supported and are part of a community of primary and secondary schools in West Norfolk.

I am privileged to work alongside a very kind and dedicated team and am proud to be part of a school that values children as individuals, recognising individual skills, interests, and needs... and has achieved so much in the last few years.

Ofsted said we were 'Good' and our Early Years provision is 'Outstanding' (February 2024) – something we know already in the heart of our school.

You can find out more about us in this prospectus and on our website. I warmly invite you to make an appointment to visit us to see what we have to offer in person.

Elaine Huntington
Executive Principal





Our vision

At Emneth Academy we want all children to fulfil their potential by discovering a love of learning, while being provided with chances to broaden their outlooks.

Our values

Expectation

Motivation

New opportunities

Enjoyment

Tolerance

Hard work





Our curriculum

We have recently reviewed our curriculum which now includes the acquisition of knowledge, development of skills and enrichment for all.

Through focusing learning on a series of diverse topics, key curriculum requirements can be embedded to **motivate** pupils to develop a growth mindset, enabling them to continue learning outside of the classroom.

Linking learning to local, national and international themes develops **tolerance** in accepting different opinions, while raising personal aspirations and **expectations**.

Incorporating a diverse range of new opportunities through our **Emneth Extra Curriculum and School Sports Programme**, we seek to provide pupils with greater self-esteem to empower a brighter future.

Through skilful planning of our learning opportunities, we offer an enjoyable learning experience, and teach our children the importance of hard work, being a vital quality to reach your goals.

Curriculum provision for EYFS

‘Children get off to a ‘flying start’ in the early years. Staff skilfully teach them to develop their independence, vocabulary, phonic and early reading skills whilst engendering a love of learning.’

Ofsted (February 2024), naming EYFS ‘Outstanding’

The first full year in school, the Early Years Foundation Stage, follows:

3 prime areas of learning

1. Communication and language (listening, attention and understanding and speaking)
2. Physical development (fine and gross motor skills)
3. Personal, social and emotional development (self-regulation, managing self and building relationships)

4 specific areas of learning

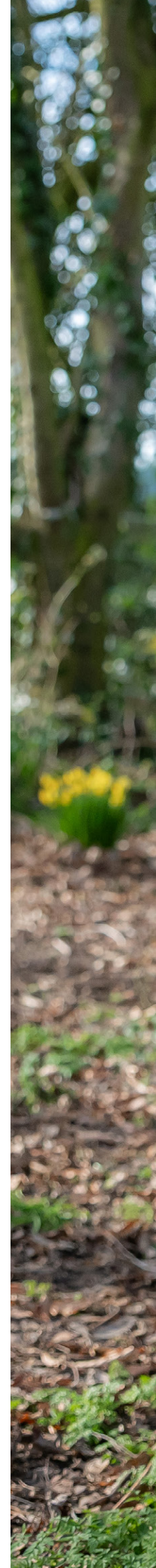
1. Literacy (word reading, writing and comprehension)
2. Mathematical development (numbers and number patterns)
3. Understanding the world (people, culture and communities, the natural world, and past and present)
4. Expressive arts and design (creating with materials and being imaginative and expressive)

During this stage, these areas of learning will be introduced in ways that are suitable for young children i.e. through practical, fun, stimulating and challenging activities. With this in mind, the children will be given opportunities to build upon their existing skills and interests to aid their development.

Our children are enabled to make good relationships with their peers, to learn and play together and know who to go to if they have a problem. We teach them to understand safety and help them to manage their own learning. Excellent relationships are developed along with a rich vocabulary and a love of learning.

In the reception class, they deliver an exciting and engaging curriculum which fosters that love for learning through a variety of topics - please see our website for current topics.

Through play, and adult participation and communication, children explore and discover new ideas, skills and concepts. The children are encouraged to become problem solvers and build on prior knowledge through weekly challenges and enhancements. As well as learning through play and child-initiated activities, the children also work closely with the teaching staff engaging in literacy and mathematics adult-directed tasks weekly.







A young boy in a school uniform is shown from the side, looking down at a book he is holding. The background is a blurred classroom setting with educational posters on the wall.

After academy activities

Various clubs and after academy activities are provided on a regular basis, finishing times vary but being no later than 4.15pm.

We change our clubs each term to ensure we offer pupils variety and new opportunities. If you have an idea for a club, or would like to volunteer, please let us know.

Relationships, Social and Health Education (RSHE)

RSHE is about the emotional, social and cultural development of pupils, and involves learning about relationships, sexual health, sexuality, healthy lifestyles, diversity and personal identity. It involves a combination of sharing information, and exploring issues and values.

RSE is not about asking you or your children to change your views or values, but how to be safe and live harmoniously alongside others. The focus on relationships starts as soon as pupils start school.

Special Educational Needs and Disabilities (SEND)

Pupils' needs are identified as early as possible. Inclusion plans are set out to ensure all children can access an appropriate curriculum and, where necessary, adaptations are made.

All children are offered a broad and balanced curriculum, based on the framework of the National Curriculum and/or Learning Goals, and our children work alongside each other, regardless of their need.

Some pupils may experience minor difficulties in learning, or in a specific area, and others may have more significant learning needs, or long-term differences. It is our policy to be inclusive, and to work with all children, dealing with their needs in a caring and understanding way, so that they can develop to their full potential.

Uniform

At Emneth Academy, our uniform is formal, clearly defined and we expect all pupils to wear it correctly with pride. All pupils should wear the appropriate uniform unless there is a valid medical or cultural reason why they cannot wear a particular item or why they have to wear an additional garment.

The uniform consists of:

- Grey trousers or skirt
- White buttoned shirt or blouse
- White, grey or black socks or tights
- Academy tie
- Academy jumper or cardigan with the academy logo

For Year 6, a black blazer with the academy logo is also required.

The Physical Education (PE) uniform consists of:

- Plimsolls
- Black shorts
- Black jogging bottoms/leggings
- White Academy polo shirt

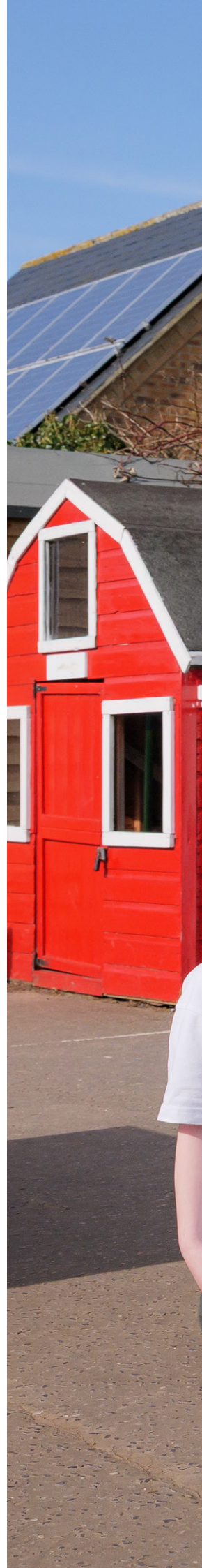
Please make sure all items of clothing and shoes are named - it makes returning lost property easier.

Official embroidered uniform can be purchased from Stratfords in King's Lynn on **01553 772043** or at **stratfords.com**. You can go into the shop and buy it or phone an order through. It can then be posted to your home address or delivered free to the academy on a Tuesday.

Hair and jewellery

Long hair should be tied back/appropriate for school activities. We expect all pupils to have an appropriate hairstyle and natural colour. Spikes, braids, Mohicans and other extreme trends are not permitted, except for on themed/dress-up days.

It is hazardous to wear jewellery in the academy. Please ensure your child does not wear a necklace, rings, or earrings, other than plain studs. All earrings must be removed for PE, so it is best if children don't wear these on their PE day.





Admissions

We follow the admissions criteria of the Eastern Multi-Academy Trust. A copy of the Trust's admissions policy can be found on our website.

We are always happy to show prospective parents around the academy so that you can get a feel of what our academy is like. Please call us to book an appointment.

Norfolk County Council manages all admissions on our behalf and more information can be found at norfolk.gov.uk

Children coming into Reception year are admitted in September of the academy year when they have their fifth birthday (i.e. between 1st September and 31st August).



Academy day

Children should arrive at school in the mornings between 8.35am and 8.45am. Our green gates will be locked at 8.45am, after which time pupils should enter through the office entrance and be signed in. Children should make every effort to arrive at school on time; a prompt start to the day ensures they benefit fully from what is on offer and feel part of the school community.

Lunchtime is from 12 noon to 1.00pm. Our hot meals are cooked on the premises, or children may bring their own packed lunch.

The school day finishes at 3.15pm. All children exit through the tall, green gates. Parents of children in Reception and Year 1 are invited onto the playground, via the long driveway, to collect their children from the class staff.

Please ring the academy office if your child is unwell, for each day they are absent from school. Every effort should be made to ensure your child arrives at school and is collected promptly. A late start to the school day impacts a child both educationally and socially. We are here to help if you experience any issues in getting your child to school, and we can support with morning routines, putting on uniform, etc. We will email you your child's attendance figures, particularly if they fall below 95%.

We are unable to authorise holidays during term time unless there are exceptional circumstances. Such requests may be authorised at the discretion of the Principal.

Term dates

Term dates can be found on the school website.



Academy meals

Our excellent academy kitchen provides freshly cooked, healthy meals each day. All Reception and Key Stage 1 pupils are entitled to a free lunch, application forms are available from the academy office.

Key Stage 1 children receive fruit for their break-time as part of the Government's School Fruit and Vegetable Scheme.

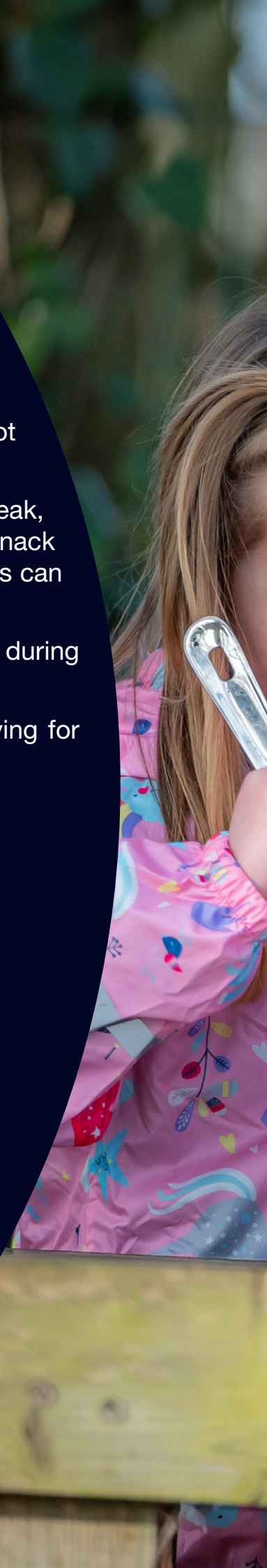
Key Stage 2 pupils having school lunch pay the standard county charge each day for their meal.

Children may bring a packed lunch in a named box, but please do not send your child with a fizzy drink, sweets or confectionery.

We encourage children to bring healthy snacks for the morning break, which should be separate from their lunch box. There is also a snack trolley at breaktime available for KS1 and KS2 children, where pupils can purchase a healthy snack and/or drink if they would like.

Children are allowed to bring in still bottled drinking water for use during lessons if desired.

If your child has special dietary needs, and for information on paying for academy meals please contact the academy office.





More information

Behaviour

Our children love coming in through the gates each day and are motivated to learn. This leads to high standards of behaviour, which are expected from and modelled by our staff team.

“They show courtesy; pupils are rarely distracted in lessons as the curriculum is so engaging. The school is calm and purposeful. Pupils learn to show respect. They talk positively about disabilities and different lifestyles.” - Ofsted (February 2024)

Our full behaviour policy is available on our website. We use a restorative approach and will not accept poor behaviour. If things go wrong, the staff take time to talk to children, help them with their emotional regulation and help them to repair. A range of consequences will be put in place to incentivise children to do well, and these are consistently applied. The children know they can come to the staff to discuss a problem and pupil voice is very important to us. There is effective support for pupils' well-being, and this focus helps to develop confidence in our pupils and their independence.

We will speak to parents if we have any concerns, and would expect parents to share any concerns with us. Working together, we are most effective in ensuring our children thrive.

Home-School Communication

We pride ourselves on our excellent links with our families and how well we know them. There is a variety of ways in which parents get involved in pupils' learning; class assemblies, drop in to class, sports fixtures and celebration assemblies. Regular parent dialogue helps us to keep in touch, via Class Dojo, an online portal system for messaging and sharing pupils' work. All children have a home school book, to note reading, etc.

More formal parent consultations are held twice a year, in October and February, to offer parents a chance to discuss their child, progress, targets and support. During the summer term, an Annual Pupil Report is sent out showing progress this year, and any targets, plus the teachers' assessment of where each child is.

The senior leadership team is always available, by appointment, to discuss any bigger worries – please contact us via the office and we will make time for you. However, parents' first port of call is always the class teacher, who works with the children every day.

Regular newsletters are sent out via email to all parents. Our school website has a wealth of information about the curriculum, down to the term and year group your child is in. We would actively encourage parents to look at the website regularly.





Collective worship & religious education

Religious Education and Collective Worship is given in line with government legislation, British Values and Jigsaw RE, our preferred resources for teaching.

The syllabus helps pupils to explore religious beliefs by acquiring knowledge and developing understanding of Christianity, Buddhism, Judaism, Sikhism, Hinduism and Islam.

We hope that all parents will allow their child to take part in all Religious Education activities, as we believe this supports their development in a multicultural society. It provides them with a broad overview of the main religions, but more importantly, we teach tolerance of individual differences and an understanding of how family lives can vary. However, parents may withdraw their child from the worship element of assemblies or from RE. If they wish to do so, they must first discuss this with the Principal.

Volunteers in school

We have a very active and successful FOSA (Friends of School Association) run by parents and supported by the school. Please do let us know if you would like to get involved in fundraising or events.

Volunteers helping in school are most welcome – you will need to have clearance through the DBS system (Disclosure and Barring Service).

Supporting mental health & wellbeing

The mental health and well-being of all our pupils and staff is very important to us. We have staff trained as Mental Health First Aiders and counsellors, and we also have a Family Support Worker on our team who can offer a range of support services and help bridge the gap between problems and solutions. One of our key aims is to actively promote positive well-being and to support and encourage parent/carer involvement.

This area is further strengthened by our superb and dedicated PE and school sport programme, delivered by skilled practitioners. Our PE provision across the school has been recognised with several awards. We offer a wide range of physical education challenges, sports, and a Forest School. Our children actively engage in and enjoy their PE activities.

In addition, we offer a skills and cultural curriculum to ensure our children gain a range of life experiences that help them grow as individuals. These include taking part in a residential trip, visiting the beach, learning to tie shoelaces, and more. This complements our academic curriculum to ensure we are educating the whole child.

First aid and medicines

If your child becomes ill or has an accident at school, every effort will be made to contact you. If this is not possible, alternative arrangements will be made to ensure their safety and well-being, including the use of our trained First Aiders or contacting emergency services if necessary. Please ensure that we are kept up to date with any changes to your contact details so that we can reach you at any time during the school day.

If your child is prescribed medication, please bring the labelled medication to the school office and complete our permission form. Where possible, we ask that medication be given outside of school hours. Please note that we are only able to administer medication that has been prescribed specifically for your child, and only with your written permission. Do not send any other medication, such as paracetamol, in your child's bag.

Asthma and other common conditions may require regular medication in school, such as an inhaler, which children are supported in learning to use independently. Some allergies may require a child to have an epipen in school; our staff are trained to administer these in emergencies. Please ensure the school is informed if your child requires this.

Confidentiality

We respect everyone's right to privacy; however, we do hold data for legitimate reasons. Our data processing notice is sent out annually, so you can be assured that we have secure systems in place and know who to contact if you have any concerns. Confidentiality will only be broken in circumstances where we believe a child may be at risk of significant harm outside of school.

If you have any information to share with us, such as family separations, significant changes in circumstances, or bereavements, that may affect your child, please contact a member of our Senior Leadership Team via the office. We are here to support you.

Safeguarding

Our team of trained Designated Senior Leaders (DSLs) are on hand to support our children. The care and safety of our children is of prime concern for us all.

As an establishment we have the duty to ensure that pupils are not exposed to avoidable risk of harm and danger. For this reason we ask that all parents report to reception before entering the academy. Children's e-safety learning is also a high priority.

Parents who have any safeguarding concerns should report them to the Principal.

In the case of actual or suspected abuse it is the responsibility of the academy to follow procedures and guidelines laid down by the Local Safeguarding Children Board.

The Academy policy is available on our website.

Equal opportunities

The governors and staff at Emneth Academy are committed to providing the full range of opportunities for all pupils regardless of gender, disability, ethnicity, social, cultural, sexual orientation or religious background. All pupils have equal access to the curriculum, and the right to a learning environment which dispels ignorance, prejudice and stereotyping.

The entire academy community has the right to protection from insult, abuse and bullying of any kind. Discrimination on the basis of colour, culture, origin, gender, sexual orientation or ability is unacceptable.

The Academy Council

This is our Local Governing Body and they work closely with the academy to provide support and challenge to ensure that all children achieve their full potential. They work alongside the Trust and are an important part of helping the academy to develop further.

We have a joint Academy Committee with our partner school, Southery Academy. Governors visit both schools and support us all.





**Emneth
Academy**

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EMAT
EASTERN MULTI-ACADEMY TRUST

