



EMNETH ACADEMY LONG TERM PLAN

Subject

Forest Schools.

Leader

Lynsey Skate

ACADEMIC YEAR

2023/2024

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS		<ol style="list-style-type: none"> 1. Safety in the forest. Exploring – Bug and plant Identification 2. Texture and Touch Construct with natural materials 3. Animals/Insects in the woods. 4. Fantasy/Faries Shelter Building 5. Tools – Introduce tool journey Special Places Seeds & Bulbs 6. Celebration Treasure Hunt 				
1		<ol style="list-style-type: none"> 1. Safety in the forest Exploring – bug and plant identification Connection to Nature 2. Using Natural Materials to make 2d and 3d sculptures 3. Animals/Insects in the woods. Construct with natural materials 4. Fantasy Fairies Shelters/Homes 5. Tools – Follow the 				

		tool journey Special Places Planting Seeds and bulbs 6. Celebration Treasure Hunt + Den Building				
2	1. Safety in the Forest Exploring - bug and plant identification Connection to Nature 2. Skills, Knots & Weaving 3. Tool Journey Creative Texture Colour Patterns 4. Tools – Follow the tool journey 5. Games + Problem Solving + Team Challenges 6. Den Building					
3			1. Safety in the Forest Exploring – bug and plant identification Connection to Nature 2. 2d/3d Sculptures Seasonal Land Art 3. Skills. Knots, Weaving 4. Tools – Follow the tool journey + Mythical and Magical Creatures 5. Den Building + Problem Solving + Team Challenges 6. Bushcraft/ Risks & Safety			

4					<ol style="list-style-type: none"> 1. Safety in the Forest Exploring – bug and plant identification + Connection to Nature – Lifecycles 2. 2d/3d Sculptures Seasonal Land Art 3. Skills. Knots, Weaving 4. Tools – Follow the tool journey The environment - preparation + Seeds and bulbs 5. Den Building + Problem Solving + Team Challenges 6. Bushcraft/ Risks & Safety 	
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Hands	Head	Heart
EYFS and KS1		
<ul style="list-style-type: none"> • Season led Autumn-Summer tasks. • Construct with natural materials. • Introduce simple tools e.g. potato peeler. • Planting seeds. • Introduce native animals and insects. • Explore mythical and magical ideas. 	<ul style="list-style-type: none"> • Understand how the different seasons affect the environment. • Knowledge and understanding of native flora (plants) and fauna (animals). • Learn how to respect the natural environment. • Set up children to achieve through small achievable tasks. 	<ul style="list-style-type: none"> • Communication skills • Raise self-esteem. • Cooperate with other children. • Encourage a love of the natural environment. • Learning to assess risk
KS2		
<ul style="list-style-type: none"> • Learn to use a range of tools safely. • Construct with natural materials. • Learn about: Life cycles, Animals, Habitats and Weather • Plant seeds and bulbs • Continue to explore mythical/magical ideas. 	<ul style="list-style-type: none"> • Understand how the different seasons affect the environment. • Improved knowledge and understanding of native flora (plants) and fauna (animals). • Recognises and demonstrates how to respect the natural environment. • Understand how to manage risk. • Apply effective problem solving to tasks. 	<ul style="list-style-type: none"> • Encourage improved and efficient communication skills. • Continue to raise self-esteem. • Cooperate well with all peers. • Encourage a love of the natural environment.

