

# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).





### Details with regard to funding

Please complete the table below.

Funding Information	
Total amount carried over from 2021/2022	£0
How much (if any) do you intend to carry over from this total fund into 2023/24?	£6066.79
Total amount allocated for 2022/23	££17760
Total amount of spent and reported on by 31st July 2023.	£ 11583.21

### Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	% 93%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%79%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	%96

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes
---	-----

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%3
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
Continue to highlight and make children and parents aware of the 60 mins addition physical activity aim and recognise its importance.	Playground equipment boxes in place for staff and children to lead physical activities during playtimes and lunch times.	Safety Checks £245.00	Provision of physical activity at the school continues to includes active playtimes, active lunch times, personal challenges and extra-curricular clubs.	Continue to increase links with local clubs and sporting facilities.
Ensure that we continue to offer a wide range of easily accessible extra-curricular activities. Ensure that they are available daily (and at different time) for children to access.	Playleaders run lunchtime activities for children in KS1 and KS2.		Sports Captains and Playleaders are always available at lunchtimes and breaktimes to work alongside year groups in supporting activities which continue to promote 30 active minutes for every child.	Continue to liaise with pupils to ascertain the clubs and activities the pupils want to attend; this should lead to further increase in participation and a positive attitude to health and wellbeing.
Continue to improve provision for physical activity at lunchtime. Increase the number of resources and organised activities available.	Extra - Curricular Clubs available for all children to access during lunchtimes and after school.		Children access a rota of activities throughout the week. All children may use it at different times of the day. Children are able to access a minimum of 30 minutes of physical activity per day.	Staff continue to be keen to run wider variety of extra-curricular clubs when allowed. SSP
	Play leader course completed Sept 2022		Class play boxes help encourage improved behaviour and	Play leader training already booked for the next group of play leaders.

			attendance, we've seen a reduction of low-level disruption during breaktimes and lunchtime.  An increase in the number of children challenging themselves and recognising and celebrating their personal improvement and progress. Personal Challenges continue to be a favourite at lunch time, especially cross country.	A full rotation of personal challenges is now in place. Family challenges to be added next year.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: %29
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to share sports news and information with parents, to raise the profile of PE.  Hold assemblies to celebrate achievements and ensure the whole school are aware of the importance of PE and celebrate participation and success.  Sporting Notice Boards and sporting timeline sharing sporting information for all visitors, children and parents. Continue to celebrate our children's sporting achievements (in and out of school) through newsletters, social media, press, Class Dojo and website.	Sporting info shared on school newsletters, our school Facebook and twitter accounts, through the press and on our school website and Class Dojo.  Opportunities during assemblies to share sports news and success throughout the whole academic year.  Ensure exciting sport themed notice boards are up to date and easily accessible by children, staff and parents. We share a sporting timeline board in a prime position where we can share their sporting achievements. Sports news is also shared regularly on the school newsletter and social media pages.	£9.40	Parents are more involved and aware. They now understand our Sports ethos and values and offer support when needed. Sports news shared on school newsletters, EMAT newsletters and our school social media pages.  All pupils to take part in an assembly. Pupils are proud to be involved in sports assemblies and celebrate their achievements. The notice boards are full of current information about School Games, competition and results, local clubs, personal challenges and the importance of 60 mins physical activity.	Continue to embed the importance of PE and physical activity and celebrate this with parents to ensure that PE and sports are central to the lives of our pupils.  Premier Sports and Peterborough FC to continue to come in to share information and well-being sessions.  News and photos on PE notice boards etc. This is impacting awareness and we continue to see an increase in confidence and self esteem.

Celebrate National Fitness Day and its importance.	Hold a whole school 'National Fitness Day 2022' to highlight the importance of physical activity and well-being.		We ensure the children share, recognise and celebrate their sporting success. This increased self esteem and confidence and has an impact across the whole curriculum. More and more children are proud to share news!	The children and staff continue to celebrate their sporting achievement and strive for continued success and recognition. This will help us continue to increase physical literacy.
Hold our annual Sports Week	Hold KS1 and KS2 Sports Week Activities. Children encouraged to participate in various interclass competitions, sports day races and charity events.		Continue to celebrate sport at Emneth to highlight its importance. All children competed in a positive and fun setting.	Continue to work together with parents to embed the importance of PE and physical activity in our school daily life.
Hold a 'Boogie Bounce' whole school activity day.	Hold a whole school bounce day to encourage the children to be physical in a new fun way.	£945.00	This increased enthusiasm and shared a positive message and raised the profile.	Keep the momentum going with more exciting family involved events – family PE lessons, and family wellbeing/family PE cafe events are planned for the future.
Reaffirm our AFPE membership	Pay yearly subscription and follow guidance.	£95.00	Encourage parents to participate and support school events.	Well-being, diverse activities are fully imbedded with the school curriculum.
Work towards achieving the Gold Sports Mark again this year.	Gather evidence needed against the criteria in preparation for the application and highlight any missing pieces of information.		National recognition celebrates success. A fantastic self-review and evaluation tool. A way to recognise best practice. We have achieved the School Games Gold award in 22/23.	Apply for the sports mark during 23/24 and try and gain a third Gold award.
Apply for the KS1 Norfolk Sporting Stars Award - aim is platinum	Gather evidence needed against the criteria in preparation for the application and highlight any missing pieces of information.		Norfolk recognition celebrates success. A fantastic self-review and evaluation tool. A way to recognise best practice. We have achieved Norfolk Sporting Stars Platinum award in 22/23.	Apply for the Sporting Stars Award during 23/24 and try and regain Platinum.
Re implement top up swimming for our Y6 children following their curriculum lessons.	Booked and attend Y6 Top UP swimming lessons.	Staffing 380.00 Hire and transport £1616.00	95% of Y6 children reached the DFE swimming targets in July 2023.	Swimming lessons and top up lessons continue to be fully embedded within the school curriculum.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%35
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to use PE Passport, an assessment system for PE that allows all staff to assess and track PE in a purposeful way.	Identify what needs to be assessed in relation to the Key Performance Indicators currently in place. Access current CPD training from PE Passport and Norfolk PE. Use the PE Passport system and continue to evaluate the quality of the information coming out of it.	£300.00 PE Lead Equipment £365.02	Assessment system used to identify children across all year groups who are Bronze (Working Towards), Silver (Age Related Expectations) and Gold (Greater Depth). Manipulate data to look at specific key groups such as Pupil Premium, girls, etc.	This method of assessment and feedback continues to help with AFL and stronger peer feedback across the school, particularly in KS2
Continue to improve and support PE leadership at Emneth. Improve face to face connections with PE subject leaders across SSP, Norfolk PE, EMAT and Cluster.	Attend relevant staff meetings with a focus on subject leadership. Meetings with other PE leads termly (Norfolk PE, Cluster, EMAT and WGS). <b>Postponed until next year</b>	PE Conference TBC	PE Subject leader/staff to meet with colleagues at other schools to encourage on going sharing of good PE practice across schools.	PE leader can confidently continue to up skill staff in school and across the trust when the funding stops
PE Lead to ensure the resources needed for high quality teaching is readily available.	Quality of resources for lessons purchased to allow for outstanding physical education and pupil attainment.  PE subject leader to provide updates throughout the year to SLT. PE subject leader to meet with a broad range of pupils to talk about their PE lessons and to ascertain their		Keep a record of equipment to ensure we replace any broken equipment before it is needed.  PE Subject Leader to monitor and to provide support as appropriate in order to ensure good progress and achievement are maintained by all pupils.	PE Subject leader/staff to meet with colleagues at other schools to encourage on going sharing of good PE practice across schools.  Continued CPD can come from sharing good practice in school and working with other schools within the community.



	<p>knowledge and understanding of the subject as well as their opinions of PE at Emneth Academy (pupil voice and self-assessment).</p> <p>PE Lead and staff to complete relevant training and courses. PE Leadership time to carry out above requirements.</p> <p>Focus on forest schools and level 3 NPECTS.</p>	<p>AFPE Level 3 £1550</p> <p>Forest Schools £1100.00</p>		<p>Keep a record of equipment to ensure we replace any broken equipment before it is needed.</p> <p>A continued increase in available staff with confidence and knowledge of how to teach high quality PE.</p> <p>Forest Schools becomes embedded in school routine.</p>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				% 26
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Use the tracking element of PE Passport to monitor the percentages of children that attend extra-curricular clubs and school sport.</p> <p>Ensure that all Y6 children can competently swim at least 25m.</p> <p>Continue to provide and develop extra-curricular clubs to increase participation further.</p> <p>More equipment and high quality outside</p>	<p>Use data to highlight the least active children, target these children.</p> <p>Organise addition top up swimming sessions, if required.</p>		<p>Least Active Kids to attend at least 1 extra- curricular club or activity.</p> <p>All Y6 children to meet the expected swimming criteria and requirements.</p> <p>Percentage of children attending extra-curricular clubs continues to increase year on year.</p>	<p>Continue to raise sporting aspirations and interests.</p> <p>Continue with Active Kids events next year, this have been a great way to engage pupils who may not participate in regular sport.</p> <p>Continue to increase links with local sports clubs. This will ensure a further increase in participation.</p> <p>A Positive attitude to health and</p>

<p>agencies required to facilitate this.</p> <p>Continue to broaden and develop the sports and activities that we offer in school and within the local community</p>	<p>Focus on Tri Gol and Ultimate Frisbee next academic year.</p> <p>Planned Top 20 sporting activities for this 22/23 are –</p> <ul style="list-style-type: none"> <li>• Sporting event –Wet and Wild New Sport – Boogie Bounce Day</li> <li>• Whole school Charity Event - Alzheimer's Memory Walk</li> <li>• Dance Performance and Xmas Dance Show Dec 2023</li> <li>• Attend NCFC Events</li> </ul> <p>Continue to reinvest in SSP sporting opportunities – Active kids, Game Changers and Young Leaders.</p>	<p>£541.67</p> <p>£135.00</p> <p>£400.00</p> <p>SSP £1840</p> <p>Staffing £350.00</p> <p>Transport £950.00</p>	<p>New sports embedded within the school curriculum. Increased sporting aspirations, interests and confidence to try new things.</p> <p>We continue to forge links with local companies, removing barriers and increasing opportunities.</p> <p>A continued positive attitude and a clear understanding of health and wellbeing.</p>	<p>well-being and trying something new! The staff are more confident and keener to run different extra-curricular clubs.</p> <p>More children are now able and want to try new sports. We're removing barriers and increasing opportunities</p> <p>Competitions once again, to become embedded in school life. Increase the number of KS1 competitions/festival planned for next year.</p> <p>Positive attitude towards winning and losing.</p> <p>Compete again next year to try and retain our titles or improve on previous performances.</p>
--	--	--	--	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%6
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to develop partnership with local cluster schools, WGS, SSP and EMAT.	Meet with PE leads and co-ordinators at these schools and identify sports events which can be organised.	Equipment £321.99	Fixtures are attended by children during and after school which increases the percentage participating in school sport.	Competitions once again, to become embedded in school life.
Continue to organise fixtures in a range of sports within classes and Key Stages as well as SSP, Cluster, WGS and EMAT.	Look to attend or host fixtures in school and possibly after school with cluster WGA and SSP as well as inter class and key Stage events.		Percentage of children participating in school sport to show an increase.	Increase the number of KS1 competitions/festival planned for next year.
Continue to work with West Norfolk SGO to identify opportunities to participate in competitive and non-competitive sport in line with the School Games values.	Participate in SSP, WGS, EMAT and Cluster competitions and festivals.		Aim is for 100 % of KS1 to attend an event or festival.	Positive attitude towards winning and losing. Compete again next year to try and retain our titles or improve on previous performances and results.
Ensure that our all of our children are given opportunities to compete in competitions during their time at Emneth Academy.	Host sporting event well next academic year (new outdoor PA system required). Ensure that our SEND and PP children are given opportunities to compete in competitions.	Trophies £36.25	Boost confidents and encourage ALL to try new things and celebrate success.	Continue to be inclusive and continue to increase the opportunities for participation.

Subject Leader:	Mrs. Lynsey Skate
Date:	July 2023