

# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools **m u s t u s e** the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).





**Details with regard to funding**  
Please complete the table below.

Total amount carried over from 2022/2023	£6066.79
Total amount allocated for 2023/2024	£17760
Total amount allocated for 2023/2024	£23,826.79

# Emneth Academy Sports Premium Action Plan for 2023/2024

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/2024		Total fund allocated:	Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Intended Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Expected evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Continue to make children and parents aware of the 60 mins addition physical activity aim.</p> <p>Ensure that we continue to offer a wide range of easily accessible extra-curricular activities. Ensure that they are available daily (and at different times) for children to access.</p> <p>Continue to improve provision for physical activity at lunchtime. Increase the number of resources and organised activities available.</p> <p>Look at the possibility of increasing active travelling to and from school. Link to Walk/ Bike to School week – June 2024.</p>	<p>Fully equipped playground boxes in place for staff and children to carry out physical activities during playtimes and lunchtimes.</p> <p>Playleaders to run lunchtime activities for children in KS1 and KS2.</p> <p>Extra - Curricular Clubs available for all children to access during lunchtimes and after school.</p> <p>Play leader course booked again for Sept 2024.</p> <p>Link to Bikability and Cycling Proficiency. Liaise with Eco Council.</p>	<p>Resources £ 500</p> <p>PE Annual Safety Checks £250</p>	<p>Provision of physical activity at the school includes active playtimes and active lunch times and extra-curricular clubs.</p> <p>Sports Captains and Playleaders are available at lunchtimes and breaktimes to work alongside year groups in supporting activities which promote 30 active minutes for every child.</p> <p>Children access a rota of activities throughout the week. All children may use it at different times of the day. Children are able to access a minimum of 30 minutes of physical activity per day.</p> <p>Class playboxes help encourage improved behaviour and attendance, we've seen a reduction of low-level disruption during breaktimes and lunchtime.</p>	Will review at the end of the 23/24 academic year.

Continue to give the children the opportunities to participate in personal challenges. Use Sportshall Athletics style activities to encourage personal challenges.	Ask Staff and Sports Captains to run personal challenges once a week. Different challenges every half term. Monitor participation and continue to target the less active.  The trim trail will continue to assist us in hitting the government target of 30 mins additional daily activity.  The playground will assist us in hitting the gov target of 60 mins additional daily activity.		An increase in the number of children challenging themselves and recognising and celebrating their personal improvement and progress. Personal Challenges continue to be a favourite at lunchtime, especially cross country.	
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**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Percentage of total allocation:

%

Intent	Implementation		Intended Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to share sports news and information with parents, to raise the profile of PE.  Hold assemblies to celebrate achievements and ensure the whole school are aware of the importance of PE and celebrate participation and success.  Sporting Notice Boards and sporting timeline sharing sporting information for all visitors, children and parents.  Continue to celebrate our children's	Sporting info shared on school newsletters, our school Facebook and twitter accounts, through the press and on our school website and Class Dojo. Opportunities during assemblies to share sports news and success throughout the whole academic year.  Ensure exciting sport themed noticeboards are up to date and easily accessible by children, staff and parents.	New boards  £500.00	Parents are more involved and aware. They now understand our Sports ethos and values and offer support when needed.  Sports news is shared on school newsletters, EMAT newsletters and our school social media pages.  All pupils to take part in an assembly. Pupils are proud to be involved in sports assemblies and celebrate their achievements. The noticeboards are full of current information about School Games, competition and results, local clubs,	Will review at the end of the 23/24 academic year.

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<p>sporting achievements (in and out of school) through newsletters, social media, press, Class Dojo and website.</p> <p>Make the improvements needed within the PE provision across the school so that the weaker areas are developed such as Cricket, hockey and rugby.</p> <p>PE and School Sports Captains continue to coordinate with PE Leader.</p> <p>Increased focus on health and well-being.</p> <p>Continue to closely monitor the DFE School Sports &amp; Activity Action Plan,</p> <p>Ensure we gather the evidence needed to meet the requirements to achieve the School Games Gold Sports Mark 23/24.</p> <p>Ensure we gather the evidence needed to meet the requirements to achieve the Norfolk Sporting Stars Platinum Award 23/24</p> <p>Celebrate National Fitness Day and its importance.</p>	<p>We share a sporting timeline board in a prime position where we can share their sporting achievements. Sports news is also shared regularly on the school newsletter and social media pages.</p> <p>A wide range of extra curriculum clubs is offered to KS1 and KS2.</p> <p>Identify children in year 6 who can form the PE and School Sports Captain Group.</p> <p>Use Top20 activities to support this.</p> <p>Host a sport, health and wellbeing café for our parents.</p> <p>Ensuring we continue to implement required actions and changes – new updates released July 2023.</p> <p>Celebrate success and keep up the momentum and high expectations ethos.</p> <p>Research and meet next year's Sports Mark criteria.</p> <p>Hold a whole school 'National Fitness Fun Day 2022' to highlight the importance of physical activity and well-being.</p>	<p>Equipment</p> <p>£1000.00</p> <p>£250.00</p> <p>£800.00</p>	<p>personal challenges.</p> <p>We ensure the children share, recognise and celebrate their sporting success. This increased self-esteem and confidence and has an impact across the whole curriculum. More and more children are proud to share news!</p> <p>Meetings with PE and School Sport Captains with minutes kept by Sport Captains. As a result, a greater range of extracurricular clubs and new sports offered as part of the curriculum in line with recommendations from pupil voice and Sports Captains feedback.</p> <p>Emneth Top 20 timetable allows all of our children to participate in new challenging, fun activities.</p> <p>Ensuring that we are consistently compliant.</p> <p>Achieve the Platinum Shooting Stars award and the Gold School Games Award.</p> <p>Continue to celebrate sport at Emneth to highlight its importance.</p> <p>All children competed in a positive and fun setting. This increased enthusiasm and shared a positive message and raised the profile.</p>	
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Hold our annual Sports Week in June 2024	Hold KS1 and KS2 Sports Week Activities. Children are encouraged to participate in various interclass competitions, sports day races and large fundraising events.	£1000	Encourage parents to participate and support.	
Reaffirm our AFPE membership.	Pay yearly subscription and follow guidance.	£100.00	AFPE info, ideas and guidance used to support PE across the school.	
Fully implement 'Active' Forest Schools into the school timetable.	Purchase equipment, sort the outdoor and indoor learning areas, implement a LTP and class timetables.	£5000	Forest school is fully up, run and embedded successfully within the school curriculum.	
Continue to fully implement swimming for our Y5 and Y6 children.	Book and attend swimming lessons for Class 5 and Top up swimming lessons for Year 6.	£2500.00	Higher numbers of Y6 children reaching the government swimming target.	
Encourage more 'Active, learning across the school curriculum.	Repurchase Enrich Orienteering and Outdoor Learning Hub for all classes	£840.00	Teachers and SLT to access and use relevant Enrich Education cross curricular lessons to support the school curriculum. .	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Intended Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Continue to use PE Passport, an assessment system for PE that allows all staff to assess and track PE in a purposeful way.	Identify what needs to be assessed in relation to the Key Performance Indicators currently in place. Access current CPD training from PE Passport and Norfolk PE. Use the PE Passport system and continue to evaluate the quality of the information coming out of it.	£400.00	Assessment system used to identify children across all year groups who are Bronze (Working Towards), Silver (Age Related Expectations) and Gold (Greater Depth).	Will review at the end of the 23/24 academic year.
Continue to improve and support PE leadership at Emneth. Improve face to face connections with PE subject leaders across SSP, Norfolk PE, EMAT and Cluster.	Attend relevant staff meetings with a focus on subject leadership. Meetings with other PE leads termly (Norfolk PE, Cluster, EMAT and WGS).	£250.00	PE Subject leader/staff to meet with colleagues at other schools to encourage on going sharing of good PE practice across schools.	
PE Lead to ensure the resources needed for high quality teaching is readily available.	<p>Quality of resources for lessons purchased to allow for outstanding physical education and pupil attainment.</p> <p>PE subject leader to provide updates throughout the year to SLT. PE subject leader to meet with a broad range of pupils to talk about their PE lessons and to ascertain their knowledge and understanding of the subject as well as their opinions of PE at Emneth Academy (pupil voice and self-assessment).</p>	<p>Equipment</p> <p>£1000.00</p>	<p>Keep a record of equipment to ensure we replace any broken equipment before it is needed.</p> <p>PE Subject Leader to monitor and to provide support as appropriate in order to ensure good progress and achievement are maintained by all pupils.</p>	



CPD opportunities for PE Lead, Teachers and TA's	PE Lead and staff to complete relevant training and courses. PE Leadership time to carry out the above requirements. <ul style="list-style-type: none"> <li>Outdoor First Aid required for forest schools' activities.</li> <li>Norfolk PE Conference</li> <li>Continued Level 3 PE CPD for PE TA</li> </ul>	CPD Training £1000.00		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
Intent	Implementation		Intended Impact	
Your school focus should be clear  what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding  allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Use the tracking element of PE Passport to monitor the percentages of children that attend extra-curricular clubs and school sport.  Ensure that all Y6 children can competently swim at least 25m.  Continue to provide and develop extra-curricular clubs to increase participation further (our school aim for 2023/2024 is 80% across both key stages by the end of 2024) More equipment and high	Use data to highlight the least active children, target these children.  Organise additional top-up swimming sessions, if required.  Offer a wider range of clubs and activities at different times of the day, investigate the possibility of a sporty breakfast club.		Least Active Kids to attend at least 1 extra- curricular club or activity. Use Moki bands to track activity levels.  All Y6 children meet the expected swimming criteria and requirements.  The percentage of children attending extra-curricular clubs continues to increase year on year.	Will review at the end of the 23/24 academic year.



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Intended Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to develop partnership with local cluster schools, WGS, SSP and EMAT.  Continue to organise fixtures in a range of sports within classes and Key Stages as well as SSP, Cluster, WGS and EMAT.  Continue to work with West Norfolk SGO to identify opportunities to participate in competitive and non-competitive sport in line with the School Games values.	Meet with PE leads and coordinators at these schools and identify sports events which can be organised.  Look to attend or host fixtures in school and possibly after school with cluster WGA and SSP as well as inter class and key Stage events.  Participate in SSP, WGS, EMAT and Cluster competitions and festivals.  Host sporting event well next academic year (new outdoor PA system required).	Transport and Staffing  £2000.00          £500.00	Fixtures are attended by children during and after school which increases the percentage participating in school sport.  Percentage of children participating in school sport to show an increase.     Aim is for 100 % of KS1 to attend an event or festival.  Efficient events ran by Emneth Academy.	Will review at the end of the 23/24 academic year.