



## EMNETH ACADEMY MEDIUM TERM PLANNING – Topic Overview

**CLASS**

4

**TEACHER**

Mrs Hazel

**ACADEMIC YEAR**

2021/22

**TERM**

Autumn 1

**READING**

**WRITING**

**MATHS**

**SCIENCE**

**GEOGRAPHY**

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| <p><b>Reading Comprehension and Response -</b></p> <ul style="list-style-type: none"> <li>➤ Independently read and comprehend longer works of fiction and non-fiction.</li> <li>➤ Orally summarise main points from fiction and non-fiction readalouds.</li> <li>➤ Idioms – the understanding of idioms and why we use them to enhance the vocabulary</li> </ul> | <p><b>Writing – linked to Butterfly Lion</b></p> <ul style="list-style-type: none"> <li>➤ Description texts, using adjectives in their writing</li> </ul> <p><b>Spelling -</b></p> <ul style="list-style-type: none"> <li>➤ Follow the spelling scheme In order to cover all words required.</li> </ul> <p><b>Grammar -</b></p> <ul style="list-style-type: none"> <li>➤ Descriptive writing verbs, adverbs and adjectives.</li> <li>➤ Newspaper report writing – Guy Fawkes.</li> </ul> <p><b>Punctuation – know how to use the following punctuation:</b></p> <ul style="list-style-type: none"> <li>➤ End punctuation – full</li> </ul> | <p>Unit 1 – Investigating Number Systems</p> <p>Unit 2 – Pattern Sniffing</p> <p>Unit 3 – Solving Calculation Problems</p> | <p>Introduction to the classification of animals.</p> <ol style="list-style-type: none"> <li>A. Classifying animals according to their characteristics.</li> <li>B. Different classes of vertebrates.</li> <li>C. Become familiar with examples of animals in each class and some basic characteristics of each class.</li> </ol> | <p><b>Study of the following regions to develop the children’s knowledge of the geography of the UK in more detail -</b></p> <ul style="list-style-type: none"> <li>➤ London and the South East. <ul style="list-style-type: none"> <li>➤ Local Area</li> <li>➤ Longitude and latitude</li> </ul> </li> </ul> |
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|  | <p>stop, question mark or exclamation mark.</p> <p><b>Vocabulary –</b></p> <ul style="list-style-type: none"> <li>▶ Know what prefixes are and how they affect word meaning.</li> <li>▶ Know what homophones are.</li> </ul> |   |  |  |
| <b>HISTORY</b>   | <b>VISUAL ARTS</b>   | <b>MUSIC</b>  | <b>COMPUTING</b>   | <b>DT</b>  |
| <p><b>Sir Francis Drake</b><br/>Study</p> <ul style="list-style-type: none"> <li>▶ Drake's early life.</li> <li>▶ Drake's first expedition and problems with the Spanish.</li> <li>▶ Queen Elizabeth I's support of Drake. ▶ Drake's circumnavigation of the globe.</li> <li>▶ The Spanish Armada.</li> <li>▶ Drake's final voyage.</li> </ul> | <p><b>Collages- needlework</b></p> <ul style="list-style-type: none"> <li>▶ Lion picture - sketching, mixing paints and collage for mane</li> <li>▶ Cross stitch of lions head</li> </ul>                                    | <p><b>Listening and Understanding</b></p> <ul style="list-style-type: none"> <li>▶ The Orchestra - music connected to animals, listen and discuss whether the music brings an animal to life.</li> <li>▶ Listen to Lion King songs, how do they make you feel.</li> </ul> | <p><b>Emneth ICT curriculum</b> ▶<br/>E-Safety - PiXL Unit</p> | <p><b>From DT Progression of skills after headlines from EMAT Curriculum</b>  </p> <p style="color: red;"><b>DON'T HAVE ANY EMAT CURRICULUM PLANS LINKED TO THIS AREA?</b></p> |
| <b>PE</b>  | <b>RE</b>  | <b>PSHE</b>   | <b>MFL (KS2)</b>   | <b>CULTURAL CAPITAL</b>  |

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| <p><b>Leave Blank*</b></p> | <p><b>Norfolk Agreed Syllabus</b><br/>         ▶ Judaism – Human and Social science.</p> | <p><b>Beginning to establish independence through discussions about:</b><br/>         ▶ Building confidence. ▶<br/>         Thinking about our wellbeing.</p> | <p><b>French</b><br/>         Revision sessions to see what key vocabulary they can remember initially.<br/>         Then moving on to:<br/>         ▶ Where do you live?<br/>         ▶ Towns in France.<br/>         ▶ Places in town.<br/>         ▶ Directions.</p> |  |
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