

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

End of Year Sports Premium Report - July 2022	
Total amount allocated for 2020/21	£17760
How much (if any) do you intend to carry over from this total fund into 2021/22?	£13709
Total amount allocated for 2021/22	£17760
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£31469

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	90.3 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	87.1 %
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	93.5 %
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes (Y6 top up lessons)

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated: July 2022	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:
			30.1 %
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Ensure that we continue to offer a wide range of easily accessible extra-curricular activities. Ensure that they are available daily (and at different time) for children to access.	<p>Purchased specialist equipment and teaching resources to support extra - curricular activities, breaktimes and lunch time activities. Introduced School Council 'Class Playground Boxes'.</p> <p>Performed regular safety checks on this equipment.</p> <p>Asked the children what type of clubs they would like to attend. Offer clubs at different times of the day (lunch and after school)</p> <p>Use outdoor agencies to assist with the running of a wider variety of clubs.</p> <p>Trained Year 6 play leaders continue to run a lunchtime activity schedule.</p>	<p>£700.00</p> <p>Safety Checks £150.00</p>	<p>We should have had increased pupil participation across both key stages in extracurricular activities during and after school – our school aim was 80% by the end of 2022 academic year. <b>Clubs and activities unable to run at full capacity until Jan 2022 due to Covid Restrictions.</b></p> <p>We aim to offer an enhanced, exciting, extra-curricular program. Increased school community links. A wider variety of extra-curricular clubs should have been available. New clubs include – Cricket and Rugby</p>
			<p>Sustainability and suggested next steps:</p> <p>Continue to increase links with local clubs and sporting facilities. Continue to liaise with pupils to ascertain the clubs and activities the pupils want to attend; this should lead to further increase in participation and a positive attitude to health and wellbeing.</p> <p>Staff continue to be keen to run wider variety of extra-curricular clubs when allowed.</p> <p>SSP Play leader training already booked for the next group of play leaders.</p>

Continue to improve provision for physical activity at lunchtime. Increase the number of resources and organised activities available.  Continue to give the children the opportunities to participate in personal challenges. Use Sportshall Athletics style activities to encourage personal challenges.	Ask Staff and Sports Captains to run personal challenges once a week. Different challenges every half term. Monitor participation and continue to target the less active.  Activall Walls purchased and use for reaction time challenges and breaktime activities. (carried over from last academic year)	£7100	Our Covid safe class play boxes help encourage improved behaviour and attendance, we've seen a reduction of low-level disruption during lunchtime.  An increase in the number of children challenging themselves and recognising and celebrating their personal improvement and progress. Personal Challenges continue to be a favourite at lunch time, especially cross country.	Possible TA training to continue to support and oversee lunchtime provision.  Personal Challenges becomes embedded in school routine. Celebrate achievements and increase the number of personal challenges over the academic year.
Highlight and encourage active travelling.	Focus on cycling. KS2 Cycling proficiency, KS1 – Balanceability Bikes and helmets purchased. Link to Cycling to Walking Investment Strategy.	£1417 .00	Children become more confident and start to enjoy using bikes safely.	Link to bike ability and Youth Charter.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				16.3 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

Continue to share sports news and information with parents, to raise the profile of PE.	Sporting info shared on school newsletters, our school Facebook and twitter accounts, through the press and on our school website and Class Dojo.	Certificates £28.00	Parents are more involved and aware. They now understand our Sports ethos and values and offer support when needed.  Sports news shared on school newsletters, EMAT newsletters and our school social media pages.	Continue to embed the importance of PE and physical activity and celebrate this with parents to ensure that PE and sports are central to the lives of our pupils.
Hold assemblies to celebrate achievements and ensure the whole school are aware of the importance of PE and celebrate participation and success.	Opportunities during assemblies to share sports news and success throughout the whole academic year.		All pupils to take part in an assembly. Pupils are proud to be involved in sports assemblies and celebrate their achievements.	Premier Sports to continue to come in to share information and well-being sessions.
Sporting Notice Boards and sporting timeline sharing sporting information for all visitors, children and parents.	Ensure exciting sport themed notice boards are up to date and easily accessible by children, staff and parents		The notice boards are full of current information about School Games, competition and results, local clubs, personal challenges and the importance of 60 mins physical activity.	News and photos on PE notice boards etc. This is impacting awareness and we continue to see an increase in confidence and self-esteem.
Continue to celebrate our children's sporting achievements (in and out of school) through newsletters, social media, press, Class Dojo and website.	We share a sporting timeline board in a prime position where we can share their sporting achievements. Sports news is also shared regularly on the school newsletter and social media pages.		We ensure the children share, recognise and celebrate their sporting success. This increased self-esteem and confidence and has an impact across the whole curriculum. More and more children are proud to share news!	The children and staff continue to celebrate their sporting achievement and strive for continued success and recognition. This will help us continue to increase physical literacy.
Celebrate National Fitness Day and its importance.	Hold a whole school 'National Fitness Day 2021' to highlight the importance of physical activity and well-being.	£310.00	Continue to celebrate sport at Emneth to highlight its importance.	Continue to work together with parents to embed the importance of PE and physical activity in our school daily life.
Hold our annual Sports Week.	Hold KS1 and KS2 Sports Week Activities. Children encouraged to participate in various interclass competitions, sports day races and charity events.	£100.00	All children competed in a positive and fun setting This increased enthusiasm and shared a positive message and raised the profile. Encourage parents to participate and support.	Keep the momentum going with more exciting family involved events – family PE lessons, and family wellbeing/family PE cafe events are planned for the future.



Hold a 'Bhangra' Dance Day	Continue to highlight the importance of physical activity, health and well-being.	£430.00	Continue to celebrate positive mental health, well-being and diversity.	Well-being, diverse activities are fully imbedded with the school curriculum.
Reaffirm our AFPE membership	Pay yearly subscription and follow guidance.	£95.00	AFPE info, ideas and guidance used to support PE across the school.	
Work towards achieving the Gold Sports Mark.	Gather evidence needed against the criteria in preparation for the application and highlight any missing pieces of information.		National recognition celebrates success. A fantastic self-review and evaluation tool. A way to recognise best practice. We have achieved the School Games Gold award in 21/22.	Apply for the sports mark during 22/23 and try and gain a Gold award again.
Apply (for the first time) for the KS1 Norfolk Sporting Stars Award	Gather evidence needed against the criteria in preparation for the application and highlight any missing pieces of information.		Norfolk recognition celebrates success. A fantastic self-review and evaluation tool. A way to recognise best practice. We have achieved Norfolk Sporting Stars Gold award in 21/22.	Apply for the Sporting Stars Award during 22/23 and try and gain Platinum.
Begin to implement Forest Schools into the school timetable.	Purchase specific starter equipment, in line with Forest School Course requirements.	£2300	Staff are able to teach a wider range of exciting, high quality lessons.	Staff will continue to be confident and delivering outstanding, exciting active forest school lessons.
Re implement swimming for our KS2 children following Covid.	Book and attend swimming lessons for Class 5 and Top up swimming lessons for Year 6.	Top up pool hire £1790.80	All Y6 children will reach the DFE swimming targets.	Swimming lessons and top up lessons continue to be fully embedded within the school curriculum.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				36.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?	
Continue to pay a yearly subscription to PE Passport (an interactive PE curriculum,) to support the overall delivery and consistency of the PE provision.	Continue to pay a yearly subscription to PE Passport, payment due Oct 2020.	£300.00	PE passport ensure consistency across both key stages, it eliminates gaps and record and tracks evidence and progress effectively. PE teacher can now quickly assess and monitor progress and PE lead can now track levels of participation. PE Passport planning ensures continuity, sequence of learning and coverage.	Staff will continue to be confident and delivering outstanding, exciting PE lessons.
PE Lead to support Class Teacher's and TA's teaching and supporting PE.	Lesson obs, PE passport planning shared half termly discussions and assessments.	Staffing/ PE Lead £7700.00	Increased confidence and better subject knowledge for Class teacher. PE Passport planning ensures continuity and coverage.	PE leader can continue to up skill staff in school and across the trust when the funding stops
Continue to improve PE Subject Leadership	Attend relevant staff meetings with a focus on subject leadership. Meetings with other PE leads termly (Cluster, EMAT and WGS).  Subject Leader/ Staff to visit other schools with the cluster/trust to observe good practice. – <b>Reduced meetings due to Covid. Teams' meetings held instead.</b> Quality of resources for lessons purchased to allow for outstanding physical education and pupil attainment.  PE subject leader to provide updates throughout the year to SLT. PE subject leader to meet with a	Equipment £1000.00	Attend staff meetings to ensure the role of PE lead is being completed to a high standard.  Share ideas and forge links, continue to improve and develop as part of a wider community.  New/different equipment will continue encourage curiosity, fun and enthusiasm.  Subject leadership time to complete RA, AFPR Reports. Keep the SLT up to date with Sports in Emneth Academy	PE Subject leader/staff to meet with colleagues at other schools to encourage on going sharing of good PE practice across schools  Continued CPD can come from sharing good practice in school and working with other schools within the community.  Keep a record of equipment to ensure we replace any broken equipment before it is needed.  PE Subject Leader to monitor and to provide support as appropriate



	<p>broad range of pupils to talk about their PE lessons and to ascertain their knowledge and understanding of the subject as well as their opinions of PE at Emneth Academy (pupil voice and self-assessment).</p> <p>PE Lead and staff to complete relevant training and courses. PE Leadership time to carry out above requirements.</p>		<p>Look closely at questionnaires, assessment and pupil voice and self-assessment, correlate findings.</p> <p>PE continues to be a subject that is recognised, understood, led and managed very well. Subject leader evidence is thorough and invaluable with regard to next steps and moving forward.</p>	<p>in order to ensure good progress and achievement are maintained by all pupils.</p> <p>Continue to offer new, exciting, challenging activities for our children to confidently try.</p> <p>Staff continue to be able to track efficiently and highlight those children needing extra support.</p>
Continue to invest in an effective assessment tool/program to ensure that we accurately assess, track, record and measure progress. Continue to monitor progress and achievement of all pupils.	PE Passport – as above Unit assessment provided every half term and children tracked/monitored continuously.		An increased knowledge of each and every pupil (year on year). An increased amount of evidence available to support findings and results.	This method of feedback continues to help with AFL and stronger peer feedback across the school, particularly in KS2.
PE Lead to network and find local companies to work with.	PE Lead attended the Norfolk PE Conference.	£135.00	Forging connections with local companies, understand what's available in our area.	
CPD for TA who supports PE and Swimming	Swimming CPD booked and carried out by four members of staff. Staff now more confident and have a clear understanding how to support and offer high quality swimming provision.	£280.00	More people will be able to facilitate PE and Swimming requirements to a high standard.	A continued increase in available staff and staff confidence and knowledge.
CPD for two TA's support for Forest Schools.	<b>Courses postponed due to Covid, rearranged for Sept 2022</b>	£1800.00	Use forest schools as a way to be more active (cross curricular) in a wider variety of ways.	Forest Schools becomes embedded in school routine.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				13.2 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Continue to offer a wider range of sporting activities within the curriculum, school and local community to get more children involved, particularly those children who do take up additional PE and sport opportunities. Increase the number/variety of extracurricular activities offered at Emneth Academy. With a focus on</p> <ul style="list-style-type: none"> <li>• Inclusion</li> <li>• The promotion of active, healthy lifestyles.</li> <li>• Quality, qualifications and talent of staff providing the activity.</li> <li>• A wider choice of time of day when activities are offered.</li> <li>• Pupil needs/interests (Pupil Voice)</li> </ul> <p>Introduce the children to new sports and physical activities.</p>	<p>Planned Top 20 sporting activities for this year were –</p> <ul style="list-style-type: none"> <li>• Sporting event – Wet and Wild</li> <li>• Whole school Sport Week Charity Event - Race for life Colour Run</li> <li>• Dance Performance and Xmas Dance Show -online only this year.</li> </ul> <p>Continue to reinvest in SSP sporting opportunities – Active kids and Young Leaders</p> <p>Purchase the equipment required to implement exciting new sports into the curriculum.</p> <p>Look at improved/new after school club availability.</p> <p>Employ more coaches - to provide extra-curricular sporting opportunities.</p> <p>Focus on Lacrosse, Curling, new orienteering course and Tri Golf</p>	<p>£360.00</p> <p>Transport £265.00</p> <p>Colour Run £840.00</p> <p>ASC Equipment £600.00</p> <p>SSP £1400.00</p> <p>£628.00</p>	<p>Continue to give the children the opportunity to experience sport's physical activities that are different to the regular sports taught with the school setting.</p> <p>Increased all pupil participation in events, activities, competitions, festivals and clubs.</p> <p>An enhanced, exciting, extra-curricular program offering new sports and activities.</p> <p>Improved behaviour and attendance and reduction of low-level disruption during lunchtime due to play leader led activities and class playground boxes.</p> <p>Positive impact on the whole school. The children now try and enjoy various new sports confidently and without hesitation. This leads to increased school-community links (WGS, Cluster, SSP, EMAT).</p>	<p>Continue to raise sporting aspirations and interests.</p> <p>Continue with the OMNES Games next year, this have been a great way to engage pupils who may not participate in regular sport.</p> <p>Continue to increase links with local sports clubs. This will ensure a further increase in participation.</p> <p>A Positive attitude to health and well-being and trying something new!</p> <p>The staff are more confident and keener to run different extra-curricular clubs.</p> <p>More children are now able and want to try new sports. We're removing barriers and increasing opportunities.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4.2 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Continue to hold termly inter class competitions to engage all pupils across both key stages.	Continue to hold termly inter class competitions to engage all pupils across both key stages.	£50.00	Children and staff are regularly engaging in fun competitions. All children are included and participate.	Competitions once again, to become embedded in school life.
Continue to host and attend Cluster and Trust competitions across KS1 and KS2 this academic year. Continue to attend SSP & WGS sporting events this academic year.	Continue to host and attend Cluster and Trust competitions across KS1 and KS2 this academic year. Continue to attend SSP & WGS sporting events this academic year.	Transport to these events £950.00	Continue to Improve links with other schools within our cluster/ trust/ SSP and local community. Celebrate success.	Increase the number of KS1 competitions/festival planned for next year.
	Attend all active kids' events.	Staffing £300.00	Events regularly hosted and attended.	Positive attitude towards winning and losing.
			Improved, consistent results. More children qualified and attended the Norfolk CC Championships.	Compete again next year to try and retain our titles or improve on previous performances and results.
			Continue to forge strong links with other schools and sporting clubs within our community.	
Ensure that our all of our children are given opportunities to compete in competitions during their time at Emneth Academy.	Ensure that our SEND and PP children are given opportunities to compete in competitions.		Boost confidents and encourage ALL to try new things and celebrate success.	Continue to be inclusive and continue to increase the opportunities for participation.

Signed off by	
Head Teacher:	Mrs E. Huntington
Date:	30.07.22
Subject Leader:	Mrs L. M Skate
Date:	27.07.22