



EMNETH ACADEMY MEDIUM TERM PLANNING – Overview

<b>CLASS</b>	1
<b>TEACHER</b>	Miss Brenchley
<b>ACADEMIC YEAR</b>	2021/22
<b>TERM</b>	Autumn 1

READING/ PHONICS	WRITING	MATHS	SCIENCE	GEOGRAPHY
<p><b>Phonics</b>  <b>Review:</b> Phase 3 GPCs ai ee igh oa oo ar or ur oo ow oi ear air er /z/ s –es words with two or more digraphs e.g. queen thicker            Phase 4: CVCC CCVC CCVCC CCCVC            Phase 4 with long vowels            Phase 5 /ai/ ay play /ow/ ou cloud /oi/ oy toy /ee/ ea each            Review longer words  <b>Review:</b> Tricky Words-Phases 2–4: the put* pull* full* push* to into I no go of he she we me be was you they all are my by sure pure said have like so do some come love were there little one when out what says here today</p> <p><b>Reading:</b>  <b>Titles:</b>            King Midas            Goldilocks            Little Red Hen            Little red Riding Hood            3 Billy Goats            3 little pigs            Ugly Duckling            Velveteen rabbit            Chicken little</p> <p><b>Author focus:</b>            Martin Wadell</p>	<p><b>Traditional Tales</b>  <b>Labels lists and captions</b>            Form letters, words, phrases and sentences to communicate thoughts and ideas.            Use basic capitalisation and punctuation in sentences to convey meaning.            Use narrative language to describe people, places and locations.            Create a title or caption to accompany a picture and/or shared writing.</p>	<p><b>Power Maths 1A Unit 1 - 3</b></p> <p><b>Unit 1</b>            Number – number and place value: Numbers to 10</p> <p><b>Unit 2</b>            Number – number and place value: Part-whole within 10</p> <p><b>Unit 3</b>            Number – addition and subtraction: Addition and subtraction within 10(1)</p>	<p><b>The Human Body: The 5 Senses</b></p> <p>Identify the five senses and associated body parts:</p> <p>Sight: eyes            Hearing: ears            Smell: nose            Taste: tongue            Touch: skin</p> <p>Review the importance of taking care of your body: exercise, cleanliness, healthy foods and rest.</p>	<p><b>Spatial sense</b> (working with maps, globes and other geographical tools)</p> <p>Understanding aerial views and interpreting a key</p> <p>The classroom, school and local environment.</p>

HISTORY	VISUAL ARTS	MUSIC	COMPUTING	DT
No history this term.	<p><b>ELEMENTS OF ART:</b> <b>COLOUR AND LINE</b> Understanding the colour wheel.</p> <p>Observe how colours can create different feelings and how certain can seem warm (red, orange, yellow) or 'cool' (blue, green, grey).</p> <p>Identify and describe the use of colour— thinking about how it sets the scene, creates an atmosphere or feeling— in:</p> <p>Become familiar with the following famous works of art: <b>Pieter Bruegel</b>, <i>The Hunters in the Snow</i>, 1565</p> <p><b>Henri Rousseau</b>, <i>Surprised! A Tiger in a Tropical Storm</i>, 1891</p>	<p><b>Charanga</b> <b>Understanding Music</b> Using body percussion, instruments and voices. Find and keep a steady beat Copy back simple rhythmic patterns using long and short Copy back simple melodic patterns using high and low</p>	<p><b>E safety</b> How to use the internet safely. Learn about the potential dangers in the online world and what basic steps to take in order to have positive digital experiences. Learn the SMART rules and look at what information should be kept safe when using the Internet. Explore the positives and potential negatives of online communication, such as email, and develop the skills to recognise potential dangers and act accordingly to keep safe.</p>	No DT this half term
PE	RE	PSHE	MFL (KS2)	CULTURAL CAPITAL
<p><b>Movement Skills</b> Balancing Travelling forwards and backwards Jumping Dodging</p>	<p><b>Hinduism</b> <b>Theology:</b> Asking questions theologians ask Concepts: Brahman and Avatars. Hindu Holy Books including the Ramayana. <b>Philosophy:</b> Asking questions philosophers ask Key philosophical vocabulary. Ways of reasoning. Make links between belief and behaviour.</p>	<p><b>E-safety (Challenger 1-5)</b> <b>The internet</b> <b>Personal information</b> <b>Using emails</b></p>	Not applicable	