

Emneth Academy Long Term Plan

Year 2

| | AUTUMN 1 7 weeks | AUTUMN 2 7 weeks | SPRING 1 5 ½ weeks | SPRING 2 6 weeks | SUMMER 1 5 ½ weeks | SUMMER 2 7 weeks |
|--|--|---|--|--|---|--|
| Trips/ Visits | TBC | TBC | TBC | TBC | TBC | TBC |
| Literature- Poems, Fables and Stories | (P) Tongue twisters pg. 20 (F) The Wolf in Sheep’s Clothing pg. 36 (S) The Frog Prince pg. 48-51 | (P) Riddle Rhymes pg. 21 (F) The Fox and the Grapes pg. 33 (S) Jack and the beanstalk pg. 74-79 | (P) The Owl and the Pussycat pg. 24 (F) The Dog in the Manger pg. 34 (S) Issun Boshi: One- Inch Boy pg. 65-67 | (P) Cats Sleep Anywhere pg. 29 (F) The Maid and the Milk Pail pg. 35 (S) The Princess and the Pea | (P) Table Manners pg. 31 (F) The Boy Who Cried Wolf pg. 32-33 (S) In Which Tigger Comes to the Forest and Has Breakfast pg. 58- 65 | (P) My shadow pg. 30 (F) The Goose that laid the Golden Eggs pg. 37 (S) Rapunzel pg. 97- 100 |
| Familiar Sayings | An apple a day keeps the doctor away “A wolf in sheep’s clothing” | You can’t judge a book by its cover Hit the nail on the head “Sour grapes” | If at first you don’t succeed, try, try again Land of nod | Let the cat out of the bag “Don’t count your chickens before they’re hatched” | The more the merrier Never leave till tomorrow what you can do today | Many hands make light work There’s no place like home |
| Class Stories | | | | | | |
| Phonics | Phase 5- Summer 1 planning in Autumn 1 <u>Assessment</u> – <u>Intervention</u> – Chn reading 32 or less and where necessary | SPaG <u>Assessment</u> – <u>Intervention</u> – Chn reading 32 or less and where necessary (focus children) | SPaG <u>Assessment</u> – <u>Intervention</u> – Chn reading 32 or less and where necessary (focus | SPaG <u>Assessment</u> – <u>Intervention</u> – Chn reading 32 or less and where necessary (focus children) | SPaG <u>Assessment</u> – <u>Intervention</u> – Focus children and where necessary | SPaG <u>Assessment</u> – <u>Intervention</u> – Focus children and where necessary |

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| | (focus children) | | children) | | | |
| English | <p>The Porridge pincher (Traditional Tale)</p> <p>Antarctica – land of the penguins (report) (2)</p> <p>Spellings- has, was, busy (adding suffix –ly) quickly, slowly, madly, partly, badly, really, kindly</p> | | | | | |
| Maths | <u>Power Maths</u> Unit 1, 2 and 3 | <u>Power Maths</u> Finish unit 3 Teach unit 4 and 5 | <u>Power Maths</u> Unit 6, 7 and 8 | <u>Power Maths</u> Unit 9 and 10 | <u>Power Maths</u> Unit 11 and 12 | <u>Power Maths</u> Unit 13 and 14 |
| Science | Living things and environments | The human body systems and preventing illness Scientists | Matter and properties of matter Scientists | Electricity | Astronomy | Earth |
| History | Ancient Egypt | Romans in Britain | Post Roman Britain | The Vikings | Norman Britain | |
| Geography | Spatial Sense | School setting | Globe and the world map Roald Amundsen | Northern European countries | UK regions | Climates of the UK |
| ICT | | | | | | |
| PE | Cross country OAA | Dance Cross country | Gymnastics (spinning, turning, twisting, travel, | HR Fitness – CC Games – invasion Net and Wall 2 | Maypole Athletics 2 Sports Week | Striking and Fielding 2 Time to complete |

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| | | | levels) | | | games unit skills |
|--------------|--|--|--|---|--|-------------------------------|
| DT | Egyptian pottery | Roman swords | | Viking shields | | |
| Art | Art of Ancient Egypt | Monuments of Rome and Byzantium, early Christian and medieval | Early Christian and medieval Elements of colour | Elements of colour and shape | Elements of texture | Murals and kinds of portraits |
| Music | Recorder: Lessons 1-5 L4: https://www.youtube.com/watch?v=_Frv85_twbc L5: https://www.youtube.com/watch?v=YDZG0BRlo2o Elements of music: Elements Songs: The Grand Old Duke of York https://www.youtube.com/watch?v=A5HcW8TX-d8 Drunken Sailor https://www.youtube.com/watch?v=trMg835yF1Y Run Rabbit https://www.youtube.com/watch?v=0uW | Recorder: Lessons 6-12 L9: https://www.youtube.com/watch?v=bn6T0Xumle0 L11: https://www.youtube.com/watch?v=Z8kJ2Gp5orI&t=2s Elements of music: notation Songs: I had a Little Nut Tree https://www.youtube.com/watch?v=H1vPaEhUbjQ Lavender's Blue https://www.youtube.com/watch?v=2iFK4AA5OY4 On top of old smokey https://www.youtube.com/watch?v=G6V-aNMc_8s | Listening and understanding- Musical Terms and Concepts. Songs: Michael Finnegan https://www.youtube.com/watch?v=qRiUukS2Hp4 For he's a jolly good fellow https://www.youtube.com/watch?v=RYLtBFQDAGE Michael, row the boat ashore https://www.youtube.com/watch?v=9piLVnExYc4 There's a hole in my bucket https://www.youtube.com/watch?v=dWPbWfAUoPY | Listening and understanding- Music can tell a story Songs: Dem Bones https://www.youtube.com/watch?v=YjJONLPzGfY Billy Boy https://www.youtube.com/watch?v=fuJz2u7oCM She'll be coming round the mountain https://www.youtube.com/watch?v=-E1o6_xgp4g Skip to my Lou https://www.youtube.com/watch?v=6dfuVLMwiMA Frere Jacques https://www.youtube.com/watch?v=gBbjOyMsUD4 | Listening and understanding- Musical Traditions Songs: La Cucaracha https://www.youtube.com/watch?v=w6ks40G4xbl John the Rabbit https://www.youtube.com/watch?v=gRAkClQxX3c Polly put the kettle on https://www.youtube.com/watch?v=BsC HQZesv4c Ten green bottles https://www.youtube.com/watch?v=T0oQv7oHvw When the saints go marching in https://www.youtube.com/watch?v=Frfb | |

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| | L109r ml | | | | gf9WeWM | |
| RE | <p>Christianity KS1: Theology: The life and teachings of Jesus. The Bible as a sacred text for Christians and its different genres.</p> | <p>Islam KS1: Theology and Philosophy</p> | <p>Christianity KS1: Philosophy: Key philosophical vocabulary. Make links between belief and behaviour</p> | <p>Judaism KS1: Theology and Philosophy</p> | <p>Christianity KS1: Human/Social Science: Key vocabulary associated with the study of Christianity. The importance of rites of passage, worship gathering and celebrations. Humanism KS1: Human/Social Science</p> | <p>Islam KS1: Human/Social Science</p> |
| PHSE | <p>E-safety (Challenger 6-10) -Games and apps -Online rules -Staying safe online</p> | <p>Health (Challenger 5-8) -Healthy eating -Hydration -Personal hygiene -Healthy behaviours</p> | <p>Life (Challenger 5-8) -Responsibility -Choices and consequences -Character traits -Hobbies and clubs</p> | <p>Mind to be kind (Challenger unit 2)</p> | RSE | <p>Mind Challenger 6-10) -Resilience -Determination -Self-awareness -Keeping cool -Being positive</p> |
| Whole School Events | TBC | TBC | TBC | TBC | TBC | TBC |
| Important Dates | | Week 3-4 Phonics Screening | | | 02.05.22 bank holiday | |