



## Pupil Premium Grant Expenditure 2018/19

### Eligibility and funding amounts

The pupil premium is a grant given to schools to close the attainment gap between disadvantaged pupils and their peers. It is also used to support pupils with parents in the armed forces; this part of it is also known as the service premium). Academies receive money for each pupil of compulsory school age pupil who fits the eligibility criteria. There are categories and amounts of funding are as follows:

Pupils recorded as 'ever 6 free school meals (FSM)	£1300
Looked After Children	£2300
Service Premium	£300

The academy's funding for 2018/19 is £63,360

### Monitoring Pupil Premium Funding

The academy will allocate funds to improve the attainment of eligible pupils. Throughout the year, this expenditure and pupil progress will be closely monitored in order to ensure funds are used effectively.

### Barriers to Achievement

1. More able children not enthused or supported to ensure that they have a desire to achieve to the best of their ability
2. Middle and low ability children have insufficient support to ensure they achieve their full potential
3. Financial hardships
4. Social, emotional and mental health difficulties that children are experiencing
5. Attendance below national (96%)
6. Low aspirations

The Pupil Premium funds for the year are allocated as follows:

Item	Cost	Barriers to Overcome	Objective	Impact
Increased focus on the more able disadvantaged children to ensure that they have a desire to achieve to the best of their ability.	<b>£9,500</b>	1 and 6	<p>Differentiated curriculum and access to mastery curriculum to ensure that all more able children who are eligible for PP funding are challenged within their learning.</p> <p>Targeted PiXL interventions for more able pupils in Y5 and Y6.</p> <p>Raised Aspirations.</p>	Class teachers will continually monitor more able children. They will liaise with the Senior Leadership Team throughout the year, including half termly Pupil Progress Meetings; any child who is not making 'expected progress' can be quickly identified, and interventions will be put in place to ensure that they do not fall behind.
Increased focus on raising the progress and attainment of reading and maths skills. This will include inspiring children who are eligible for PP funding to develop a love of books and reading.	<b>£7,019</b>	2 and 6	<p>Review of library books across the academy with a focus on updating texts to include boy friendly topics of interest.</p> <p>Update guided reading resources to ensure texts are high interest and appeal to class demographics.</p> <p>TA support to lead interventions in reading: PiXL and Letters and Sounds, and maths: PiXL.</p> <p>Raised Aspirations</p>	<p>Curriculum will have an increased focus on developing enthusiasm for reading. There will be an enhanced selection of reading materials throughout the academy, including library, class libraries and guided reading texts.</p> <p>Pupils will have an increased enthusiasm for reading.</p> <p>The progress and attainment in reading and maths for those pupils who are eligible for PP funding will be in line with their non-disadvantaged peers.</p>
Funding for school essential equipment for families experiencing hardships.	<b>£500</b>	3 and 5	Cost of uniforms and general school equipment to support disadvantaged pupils' attendance and outcomes.	Attendance and participation in lessons of disadvantaged pupils is in line with non-disadvantaged pupils.

Item	Cost	Barriers to Overcome	Objective	Impact
Behaviour/Pastoral support to support disadvantaged children with social, emotional and mental health difficulties.	<b>£15,108</b>	4	Barriers to learning are identified and tackled through skilled support.  Families feel supported and are able to access a range of services	THRIVE trained practitioner and learning mentors to develop pupils' increased confidence in order to access learning and maintain progress.
Personnel in place to raise attendance through supporting families experiencing difficulties.	<b>£9,732</b>	5	Overall attendance for disadvantaged pupils is at least 96% and rate of persistence absence is less than 8%	Attendance monitored half termly through Attendance Meetings: any child who is not achieving expected attendance can be quickly identified, and support identified to raise attendance.
Contribution to supporting the creation of an enhanced curriculum across the academy.	<b>£10,815</b>	1 and 2	Curriculum to engage, enthuse and motivate children who are eligible for PP funding ensuring the continued development of a love of learning	Children will be engaged with topics and their interest will be evident to all. Rates of progress throughout the academy will be at least good. Appropriate equipment and resources purchased. All staff confident in their subject knowledge of areas being taught, with training to ensure knowledge current.
Funding for trips and general activities to widen the experiences of disadvantaged children.	<b>£2,250</b>	6	To provide a range of opportunities such as trips and real life experiences in order to enhance children's learning.  Enable all disadvantaged pupils to participate in after school clubs	Children will have a range of experiences to draw upon and link with their learning. Support to academy's Top 20! Curriculum enrichment programme.  Involvement of all in extra curricula activities.

Item	Cost	Barriers to Overcome	Objective	Impact
Senior Leadership Team strategic release time to interrogate data, monitor progress, moderate and share best practice with other academies with a focus on accelerated progress of disadvantage cohort	<b>£8,436</b>	1 and 2	<p>Senior leaders to have non-contact time to enable them to carry out leadership duties including monitoring of teachers, data and peer reviews with staff from other academies.</p> <p>Senior Leadership Team ensure that there is no gap between the progress and attainment of those children eligible for PP funding and their peers.</p>	<p>Senior leaders will be able to develop a robust system of monitoring which enables them to support the strategic development of staff.</p> <p>Senior leaders will be able to work with colleagues across the Trust, in order to moderate work and share good practice.</p> <p>There will be no gap in progress and attainment</p>

**Total** **£63,360**

The academy will review its pupil premium grant expenditure strategy in September 2019.