



## Pupil Premium Grant Expenditure: 2019/20

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### Eligibility and Funding Amounts

The pupil premium is a grant given to schools to close the attainment gap between disadvantaged pupils and their peers. It is also used to support pupils with parents in the armed forces; this part of it is also known as the service premium.

### Academy Overview

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll (not including Nursery)	206
Total number of pupils eligible for PPG	55
Amount of PPG received per pupil	£1,300 Free School Meal £300 Service Children £2,300 Looked After Children
<b>Total amount of PPG received</b>	<b>£66,230</b>

### Barriers to future attainment (for pupils eligible for PP)

In-school barriers	
A	Enthusiasing more able children to ensure that they have a desire to achieve to the best of their ability and ensuring parents able to support these pupils at home

B	Motivating and supporting middle and low ability children to ensure they are able to achieve their full potential
<b>External barriers</b>	
C	Raising attendance to ensure these pupils in school at least 96% (National 95.8%)
D	Social, emotional and mental health difficulties that children are experiencing
E	Financial hardships
F	Low aspirations

#### Allocation of Pupil Premium Grant for 2019/20

Item	Cost	Barrier	Objective	Outcome
Supporting more able disadvantaged children.	<b>£4,800</b>	A and F	<p>Differentiation and access to mastery curriculum to ensure that all more able children who are eligible for PP funding are challenged within their learning.</p> <p>Targeted PiXL interventions for more able pupils.</p> <p>Raised Aspirations to ensure pupils achieve expected outcomes.</p>	<p>Class teachers will continually monitor more able children, liaising with the Senior Leadership Team throughout the year, including half termly Pupil Progress Meetings, to identify and support any child who is not making 'expected progress'.</p> <p>Focused learning groups to maintain progress and attainment in maths and reading.</p> <p>Pupils achieve expected outcomes.</p>

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Improved access to high quality reading materials.	<b>£1,500</b>	A, B and F	Subscription to First News and updated reading sources to ensure texts are high interest and appeal to class demographics.	Pupils have regular access to topical and appropriate texts to increase enthusiasm for reading and vocabulary.
Increased focus on raising the progress and attainment of reading, including phonics, and maths skills.	<b>£16,800</b>	B and F	<p>Literacy action plan with a focus on raising the progress/attainment of the children who are eligible for PP funding's reading across the academy.</p> <p>TA support to lead focused learning groups in reading and maths using PiXL resources.</p> <p>Raised Aspirations to ensure pupils achieve expected outcomes.</p>	<p>New curriculum will have an increased focus on developing enthusiasm for reading.</p> <p>The progress and attainment in reading and maths for those pupils who are eligible for PP funding will be in line with their non-disadvantaged peers.</p> <p>Pupils achieve expected outcomes.</p>
Teaching assistant support in class.	<b>£7,500</b>	B	Ensure that PP children can maintain progress in Maths/English through additional support and resources.	Disadvantaged pupils make expected progress in English and Maths in all years.
Raising Attendance.	<b>£9,700</b>	C	Supporting families experiencing difficulties to increase overall attendance for disadvantaged pupils to at least 96% and rate of persistence absence is less than 8%.	<p>Annual attendance at least 96% and persistent absence less than 8 % through monitoring attendance half termly.</p> <p>Attendance Meetings conducted for any child who is not achieving expected attendance to quickly identify support to raise attendance.</p>

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Funding for school essential equipment for families experiencing hardships.	<b>£500</b>	C and E	Cost of uniforms and general school equipment to support disadvantaged pupils' attendance and outcomes.	Attendance and participation in lessons of disadvantaged pupils is in line with non-disadvantaged pupils.
Pastoral Support.	<b>£11,200</b>	D	Barriers to learning for pupil premium children with social, emotional and mental health difficulties are identified and tackled through skilled support.  Families feel supported and are able to access a range of services.	THRIVE trained practitioner and learning mentors to develop pupils' increased confidence in order to access learning and maintain progress.  Parents supported and advised to ensure they are to apply for appropriate external support.
THRIVE pastoral support.	<b>£1,000</b>	D	Annual membership to THRIVE.	Staff trained to current standards and procedures in THRIVE and have access to necessary resources.
Funding for trips and general activities.	<b>£2,500</b>	E	To provide a range of opportunities such as trips and real life experiences in order to enhance children's learning.  Enable all disadvantaged pupils to participate in after school clubs.	Children will have a range of experiences to draw upon and link with their learning, including the academy's Top 20! Curriculum enrichment programme, and involvement of all PP pupils in extra curricula activities.
Reception class outside classroom enhancement.	<b>£500</b>	F	New resources which will enhance the provision in order to stimulate and engage	The Reception class outside classroom area will provide a range of stimulating opportunities for learning across the

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			disadvantaged children and enthuse them with a love of learning from an early age.	curriculum to ensure they are motivated and engaged with their learning.
Contribution to supporting the creation of an enhanced curriculum across the academy.	<b>£1,730</b>	A and B	Curriculum to engage, enthuse and motivate children who are eligible for PP funding ensuring the continued development of a love of learning	<p>Children will be engaged with topics and their interest will be evident to all through the use of appropriate resources.</p> <p>Rates of progress throughout the academy will be at least good.</p> <p>All staff confident in their subject knowledge of areas being taught, with CPD to ensure knowledge current.</p>
SLT strategic release time to interrogate data, monitor progress, moderate and share best practice with other academies with a focus on accelerated progress of disadvantage cohort.	<b>£8,500</b>	A and B	<p>Senior leaders to have non-contact time to enable them to carry out leadership duties including monitoring of teachers, data and peer reviews with staff from other academies.</p> <p>SLT ensure that there is no gap between the progress and attainment of those children eligible for PP funding and their peers.</p>	<p>Senior leaders will be able to develop a robust system of monitoring which enables them to support the strategic development of staff.</p> <p>Senior leaders will be able to work with colleagues across the Trust, in order to moderate work and share good practice.</p> <p>There will be no gap in progress and attainment.</p>

### **Monitoring Pupil Premium Funding**

The academy allocates Pupil Premium funds to improve the attainment of eligible pupils. Throughout the year, this expenditure and pupil progress will be closely monitored in order to ensure funds are used effectively. Emneth academy will review its pupil premium grant expenditure strategy in September 2020.