



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2015

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

| Key achievements to date: Impact so far..... | Areas for further improvement and baseline evidence of need: Key Objectives 17/18 |
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| <ul style="list-style-type: none"> Children are receiving high quality PE lessons delivered by confident well-qualified staff using a wide variety of great resources. Lessons observed by head teacher deemed to be good/outstanding. There has been an increase in hosting/participation in competitive events with a wider range of children being given the opportunity to compete (10 competitions attended and three hosted). There has been a dramatic increase in children voluntarily attending after school clubs and participating in lunchtime activities (55% more than in the previous year). Pupil voice data in June 2017 shows that sporting aspirations are increasing and children are eager and proud to share their goals and achievements. Children are become more confident and competitive. Their self-esteem and confidence also continues to grow. We continue to forge link between ourselves, our families and the local community, particularly Grange Farm Swim School and All 4 Sport | <ul style="list-style-type: none"> Increase confidence, skills and knowledge of staff teaching PE and sport to improve quality of teaching and learning. Improve PE leadership at Emneth Increase wider participation in competitive sports other than cluster competitions. Continue to broaden and develop the sports and activities that we offer in school and within the local community –with a focus on roller skating, ice hockey and water sports this year. Continue to raise sporting aspirations and the profile of PE across the school. Improve lunchtime provision and activity organisation. Ensure all Y6 children can competently swim at least 25m. <p>Future Plans 18/19</p> <ul style="list-style-type: none"> Ensure we meet the requirements to achieve the AFPE Quality Sports Mark Continue to offer a variety of new sporting experiences – possibly rock climbing, archery and fencing. Continue to provide and develop extra curricular clubs to increase participation further (our aim is 75% across both key stages) – More equipment/ out door agencies required to facilitate this. Continue to invest in lunchtime sport provisions and activity organisation to increase sporting and fitness opportunities at break and lunch time. Play leader course booked for 18/19. Continue to support our Y6 children to ensure that they can competently swim 25m. |

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| Meeting national curriculum requirements for swimming and water safety – 2016/2017 results below | Please complete all of the below: |
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year? | % 80 |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | % 43 |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | %49 |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

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| Academic Year: 2017/18 | | Total fund allocated: £16000 + £10 x 180 = £17,800 | Date Updated: May 2018 | |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: 22% |
| School focus with clarity on intended impact on pupils : | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Introduce the “daily golden mile” to get all pupils undertaking at least 15 minutes of additional activity per day. | Purchase the Golden Mile Package. Set out the course. Train the sports captains to oversee this activity. | £1200 | All pupils are involved in 15 mins of additional activity every day. | Golden Mile is now firmly embedded in our school day/routine. |
| Ensure that a wide range of extra curricular activities are available daily for children to access. | CPD training for staff Purchasing specialist equipment and teaching resources to support extra curricular activities. Perform regular safety checks on this equipment. Ask the children what type of clubs they would like to attend. Offer clubs at different times of the day. | £500 | Increased pupil participation across both key stages. An enhanced, exciting, extra curricular program. Increased school community links. 4 more staff are now involved in extra curricular clubs- see club timetables. | Continued/increased links with local clubs. Continue to liaise with pupils to ascertain the clubs and activities the pupils want to attend this should lead to further increase in participation and a positive attitude to health and well-being. Staff are keen to run more extra curricular clubs. |
| Improve provision for physical activity at lunchtime. Increase the amount of resources and organised activities available. | Year 5 play leaders introduced. An activity schedule has been designed and implemented. Equipment has been purchased to facilitate this. | £2000 | Improved behaviour and attendance and reduction of low level disruption during lunchtime. Positive impact on whole school. Activity timetable. | SSP Play leader training booked for the next group of play leaders. TA training to continue to support and oversee lunchtime provision. |

| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
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| | | | | 18 % |
| School focus with clarity on intended impact on pupils : | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Sharing sports news and information with parents, to raise the profile of PE. | Termly sports newsletter sent home to parent sharing information. Sporting info also shared on Facebook /twitter account. | NA | Parents are involved more and have an understanding of our ethos. Sports Newsletters | Continue to embed the importance of PE and physical activity and celebrate this with parents to ensure that PE and sports are central to the lives of the pupils. |
| Hold assemblies to celebrate achievements and ensure the whole school are aware of the importance of PE. | Timetable sports assemblies in for the whole academic year. | N/A | All pupils at some point in the year have taken part in assembly. Parents have attended some assemblies. Pupils are proud to be involved in sports assemblies. | Ask outside sporting agencies to come in to share information and well being sessions. |
| Sporting Notice Boards sharing sporting information for all visitors, children and parents. | Ensure notice boards are up to date and easily accessible by children, staff and parents. | N/A | The notice boards are full of information about matches/clubs/results and pupils are now keen to get involved. | News and photos on notice boards etc. that is impacting on confidence and self-esteem. |
| Celebrate our children sporting achievements (in and out of school) | Have a sporting spotlight board in a prime position where children can share their sporting achievements. | N/A | Our Sporting Spotlight board ensures the children share, recognise and celebrate their sporting success. This increased self-esteem and confidence and has an impact across the whole curriculum. More and more children are sharing their photos. | The children and staff celebrate their sporting achievement and strive for continued success and recognition. |

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| Holding a sports week to coincide with National Sports Week. | <p>Timetable in a sports week.</p> <p>Plan cross-curricular activities for the whole week.</p> <p>Introduce the children to a new sport –See Top 20 Skaters Event</p> <p>Encourage parent participation – staff v parents rounder's, sports day races.</p> <p>Hold a race for life event.</p> <p>Research sporting inspirations to share with the rest of the school.</p> | £200 | <p>Celebrate sport at Emneth to highlight its importance.</p> <p>All children will compete in a positive setting.</p> <p>Parents encouraged being involved and understanding how important PE is at Emneth Academy.</p> <p>Increased enthusiasm and shares a positive message.</p> | <p>Continue to work together with parents to embed the importance of PE.</p> <p>Keep the momentum going with more exciting family involved events – family PE lessons, and family wellbeing café events are planned for the future.</p> |
| Become an AFPE member and start working towards achieving the AFPE Quality Sports Mark. | <p>Become a member, purchase current safe practice book.</p> <p>Research the criteria in preparation for the application and start working towards the criteria.</p> | £260 | National recognition, celebrates success. A fantastic self-review and evaluation tool. A way to recognise best practice. | Apply for the sports mark during 18/19. |
| Refurbish the school sports hall floor | Get in three quotes for a wide range of game/activity lines. Lines to be painted over the summer holidays. | £2500 | A wider variety of high quality games/activities are now played – curriculum and non curriculum | Use the facilities more than we do at the moment. |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
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| | | | | 23 % |
| School focus with clarity on intended Impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Our PE lead to undertake the Level 5 PE Specialism Course, to ensure all children are participating in 2 hours a week of high quality PE. | Level 5 course to be booked and completed by PE leader – this will qualify PE leader as a Primary Physical Education Specialist and develop PE leaders ability to deliver training for other members of staff. Establish when cover is required and appoint cover staff. | £1500 course cost Travel, additional hours and cover. £1500 | Better subject knowledge and increased confidence in the teaching of all areas of the PE curriculum. Feb 2018 lesson observation showed that all lessons were good, some being outstanding. We predict by July 2018, all lesson taught will be outstanding. | PE Lead to complete the Level 5 certificate in Primary PE subject specialism and leadership. This allows sustainability going forwards as PE leader can then up skill staff in school and across the trust when the funding stops. |
| <i>Purchase a complete interactive PE curriculum to be implemented and introduced to continue to improve the overall delivery and consistency of the PE provision.</i> | Trial and then purchase PE Passport, a flexible interactive scheme of work. | £600 | PE passport ensure consistency across both key stages, it eliminates gaps and record and tracks evidence and progress effectively. PE teacher can now quickly assess and monitor progress and PE lead can now track levels of participation. | Staff will continue to be confident and delivering outstanding PE lessons. Continued CPD can come from sharing good practice in school and working with other schools. |
| | Purchase a new ipad to run this interactive resource. | £350 | Purchasing a new ipad has ensured that our new PE Passport SOW can be taught to an outstanding level. | Staff will continue be confident to teach enjoyable, engaging, active high quality sessions. |

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| Improved PE Subject Leadership | <p><i>Quality and quantity of resources for lessons purchased to allow for outstanding physical education and pupil attainment.</i></p> <p>PE subject leader to provide updates throughout the year in staff meetings.</p> <p>PE subject leader to meet with a broad range of pupils to talk about their PE lessons and to ascertain their knowledge and understanding of the subject and their opinions of PE at Emneth Academy.</p> <p>Professional development in subject leadership for PE subject leader (Level 5)</p> <p>Subject Leader/ Staff to visit other schools with the cluster/trust to observe good practice.</p> | N/A | Increased confidence and better subject leadership knowledge. | PE subject Leader to identify any staff that need further support and to provide appropriate professional learning. |
| | | N/A | <p>Almost all pupils (85%,) when questioned in February 2018, said that PE lessons were fun. 80% of children said that their lessons were really challenging and 100% said that they knew what they needed to do to make progress in lessons.</p> <p>PE is now seen to be a subject that is understood, led and managed very well. Subject leader evidence is thorough and invaluable with regard to next steps and moving forward.</p> | PE Subject Leader to monitor and to provide support as appropriate in order to ensure good progress and achievement are maintained by all pupils. |
| | | As above | | PE Subject leader/staff to meet with colleagues at other schools to encourage on going sharing of good PE practice across schools. |
| | | N/A | | |
| Improve progress and achievement of all pupils we need to invest in an effective assessment tool/program to ensure that we accurately assess, track, record and measure progress. | Purchase PE Passport in Oct 2017. | £600 | <p>An increased knowledge of each and every pupil.</p> <p>An increased amount of evidence available to support findings and results.</p> | <p>S.L and Staff able to track efficiently and highlight those children needing extra support.</p> <p>Looking into SSP PE, Sport and Health Wheel to be used as a tool for whole school improvement.</p> |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
|---|--|--------------------|---|---|
| | | | | 27 % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Continue to offer a wide range of sporting activities within the curriculum, school and local community to get more children involved. Particularly those children who do take up additional PE and sport opportunities. | Planned Top 20 sporting activities for this year are – <ul style="list-style-type: none"> Whole school going roller-skating to launch sports week. Our Y5 and Y6 children are being given the opportunity to experience ice hockey and water activities at Tattersall Lakes. | £4000 | Allow children to experience a sport experience that's different to the regular sports taught with the school setting. – i.e. roller-skating, ice hockey and water sports. We have taken our Y5, Y6 children skiing to Scotland this year, many have continued this sport on their return home, others are looking into going skiing again soon. | Raise sporting aspirations and interests. We are joining the OMNES Games next year to continue to engage pupils who may not participate in regular sport. |
| <p>Increase the number/variety of extra curricular activities offered.</p> <p>With a focus on</p> <ul style="list-style-type: none"> <i>Inclusion</i> <i>The promotion of active, healthy lifestyles</i> <i>Quality, qualifications and talent of staff providing the activity</i> <i>The time of day when activities are offered.</i> <i>Pupil needs/interests (Pupil Voice)</i> | <p>Investigate SSP and local coaches (Premier Sports) to provide extra-curricular sporting opportunities – archery, fencing and gymnastics.</p> <p>Pupil Voice activities –what do they want to see being offered at Emneth Academy.</p> | £500 | <p>Increased pupil participation.</p> <p>An enhanced, exciting, extra curricular program</p> <p>Improved behaviour and attendance and reduction of low level disruption during lunchtime</p> <p>Positive impact on whole school</p> <p>Increased school-community links</p> | <p>Continued/increased links with local clubs.</p> <p>A further increase in participation.</p> <p>A Positive attitudes to health and well-being and trying something new!</p> <p>The staff are more confident and keen to run extra curricular clubs.</p> |

| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
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| | | | | 10 % |
| School focus with clarity on intended Impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Hold inter class competitions to engage pupils. | Hold termly tournament between classes/year groups. | £100 | Children and staff are regularly engaging in competition. | Increased participation in a competitive activity. Competition will be embedded in the curriculum. |
| Host and attend more cluster competitions KS1 and KS2 this academic year. | Attend and host more cluster events than previous years. Release staff to attend. | Transport, event hire and staff £300.00 | Improved links with other schools within our cluster. More events hosted and attended. Improved results. 8 events attended last year, 10 attended so far this year, | Competitions become embedded in school life. Increase the number of KS1 competitions/festival available. |
| Host and attend new “EMAT Trust “ sporting events this academic year. | Attend first ever trust events. Release staff to attend. | Transport and staff cover. £350.00 | Improve links with other schools within our Trust. More competitive events attended. Consistent results. | Increase the number of trust events hosted next year. Positive attitude towards winning and losing. |
| | Purchase an up to date kit for the children to wear when they attend all competitions. | £500.00 | The children feel proud and confident to represent their school in competition. Feel like a team player. | New kit will be worn at all competitions in the future. |
| Include our SEND and PP children are given opportunities to compete in competitions. | Attend the Smile Football Tournament at Peterborough Football Club. | £170.00 | Forging strong links with other schools and sporting clubs within our community. An increase in confidence and self-esteem was seen during and after this event from the children who attended. | Compete again next year to try and retain our title. Apply for school games mark. |