



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



YOUTH
SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

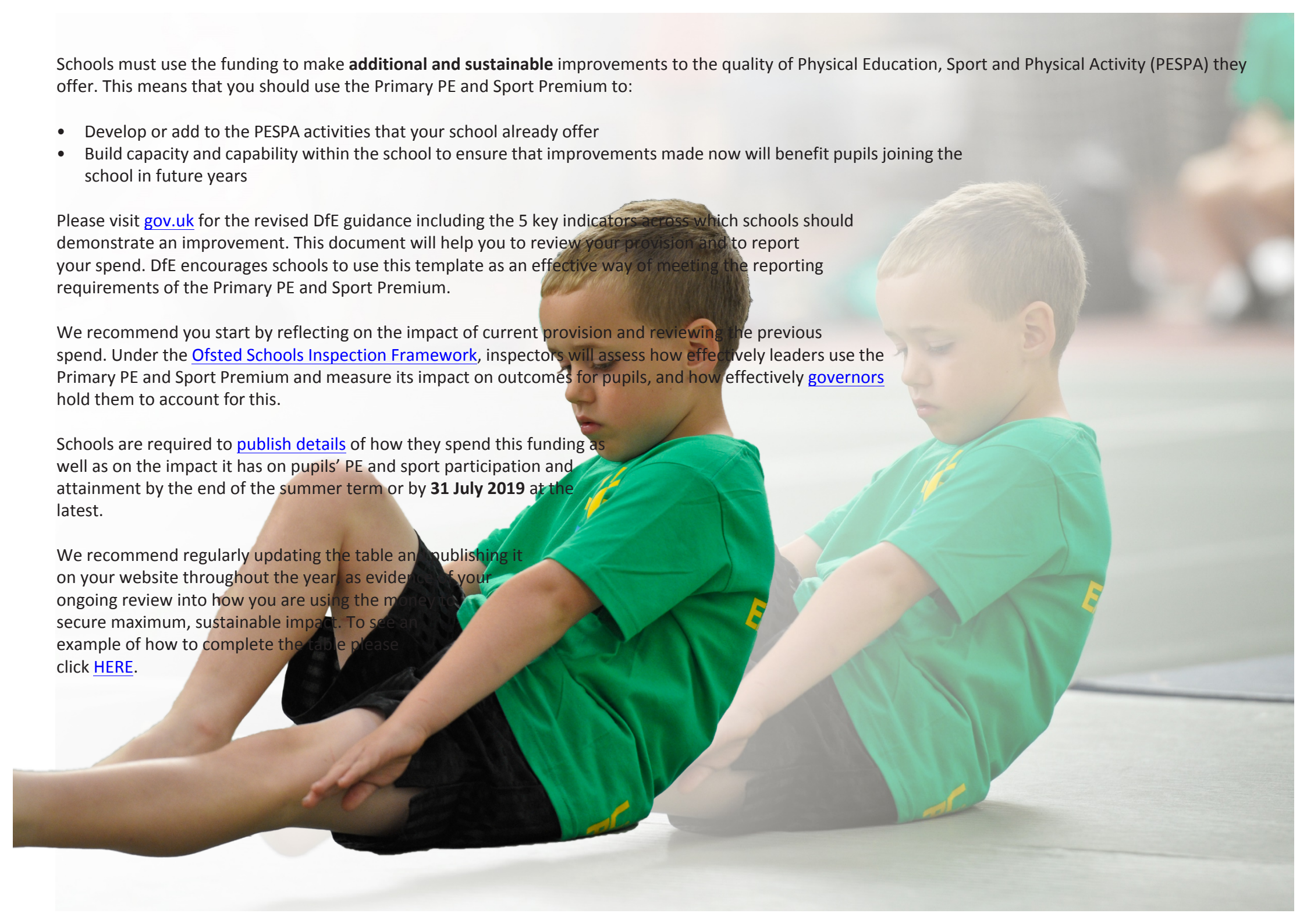
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Children continue to consistently receive high quality PE lessons. Lessons are delivered by confident, level 5 PE qualified, staff using a wide variety of great resources. Lessons observed by, Trust and head teacher deemed to be good/outstanding. • There has been a dramatic increase in the number of competitive events and festivals we are attending. This in turn has given a wider range of children, across both key stages, the opportunity to participate and represent EA in various sporting activities. • 31 competitions/festivals attended this academic year, two hosted. We continue to attend Cluster, SSP Level 3, EMAT Trust, the new OMNEWS Games, SSP Active Kids and the new WGS competitions. • We have children qualifying for Level 4 competitions for the first time. • There continues to be an increase in children voluntarily attending extra curricular clubs and activities (15% more than last year.) • 20 children have completed the SSP Play leaders Course and now run successful activities and games every lunchtime across both key stages. 20 more children will complete the training this year. More children are active and behaviour has improved. • We attended the Norfolk School Games, held at the UEA Sports park, for the first time. We finished 5th in the Country Netball Championships. 	<ul style="list-style-type: none"> • Continue to provide and develop extra curricular clubs to increase participation further (our school aim is 75% across both key stages by the end of 18/19) – More equipment/ out door agencies required to facilitate this? • Continue to improve and support PE leadership at Emneth. • Continue to broaden and develop the sports and activities that we offer in school and within the local community –with a focus on horse riding, golf and fencing. • Continue to raise sporting aspirations & the profile of PE across the school. Keep up the momentum. • Continue to invest in good lunchtime provision and activity organisation. Play leader course booked again for Sept 2019. A wider range of activities planned – more equipment and play leaders needed to facilitate this. • Ensure all Y6 children can competently swim at least 25m. • Ensure we gather the evidence needed to meet the requirements to achieve the School Games Sports Mark.

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| <ul style="list-style-type: none"> • Pupil voice data in February shows that the children are happy in their PE lessons, they find their lessons challenging and they know how to make progress. Most are eager to represent their school in competitions and over 50% of KS2 have already represented Emneth Academy in a sporting competition or festival, this number will increase during this academic year. • Children continue to become more confident and competitive. Inter class competitions continues to help this. • We continue to forge link between ourselves, our families and the local community, particularly Grange Farm Swim School, Premier Sport, All 4 Sport, SSP, EMAT and WGS. • Emneth Academy consistently performed well at every competition; they have attended, mostly placing 1st, 2nd or 3rd. | <ul style="list-style-type: none"> • Replace and improve our trim trail and playground facilities to ensure we meet the government requirement of the addition 30 mins of daily exercise/activity. |
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Meeting national curriculum requirements for swimming and water safety (2017/2018 & 2018/2019 Data)	Please complete all of the below:	
	2017/2018	2018/2019
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	% 92	78%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	% 80	84%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% 92	91%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £17,600 plus £10,000 from 2018 = £27,600	Date Updated: July 2019 Total Spend – £27,125		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Costs & Percentage of total allocation: £12875 47%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Outcomes:	Sustainability and suggested next steps:
Introduce the “daily golden mile” to get all pupils undertaking at least 15 minutes of additional activity per day. Postponed until Sept 2019	Launch the Golden Mile Package. Postponed until Sept 2019 Set out the GM course. Train the sports captains to oversee and monitor this activity. Postponed until Sept 2019	New Amp £375.00 Equipment Repair and Safety Check £200.00	All pupils will be involved in 15 mins of additional activity every day. Celebrate achievements in assemblies. Postponed until Sept 2019	Golden Mile to be firmly embedded in our school day/routine from 19/20. Postponed until Sept 2019
Ensure that a wider range of extra curricular activities are available daily for children to access.	Purchase specialist equipment and teaching resources to support extra curricular activities. Perform regular safety checks on this equipment. Ask the children what type of clubs they would like to attend. Offer clubs at different times of the day. Bring in All 4 Sort and Premier Sport to run a wider variety of club.	Staffing £ 50.00 SSP Play leaders course £250.00	Increased pupil participation across both key stages in extracurricular activities during and after school. An enhanced, exciting, extra-curricular program. Increased school community links. A wider variety of extra-curricular clubs available- see club timetables.	Continued increased links with local clubs. Continue to liaise with pupils to ascertain the clubs and activities the pupils want to attend this should lead to further increase in participation and a positive attitude to health and well-being. Staff continue to be keen to run wider variety of extra-curricular clubs.
Continue to improve provision for physical activity at lunchtime. Increase the amount of resources and organised activities available.	Trained Year 5/6 play leaders continue to run an activity schedule. Equipment has been purchased to facilitate this.	Equipment for lunchtime provision £600.00	Improved behaviour and attendance, a reduction of low level disruption during lunchtime Positive impact on whole school. Termly Activity timetable for lunchtime provision.	SSP Play leader training booked for the next group of play leaders. Possible TA training to continue to support and oversee lunchtime provision.

<p>Fix and improve the trim trail and officially open it.</p>	<p>Companies to design and quote for replacement trim trail pieces. Opening event when completed - Summer 2019.</p>	<p>£8000</p>	<p>The trim trail will continue to assist us in hitting the government target of 30 mins additional daily activity.</p>	<p>Continue to replace and repair the equipment to ensure it remains usable. Stage 2 to be completed during 19/20.</p>
<p>Repaint the different activity lines on the playground.</p>	<p>Companies to quote for repainting, of existing activity areas. Company booked to repaint the playground –Summer 2019</p>	<p>Roughly £2800</p>	<p>The playground will assist us in hitting the government target of 30 mins additional daily activity. The playground will be used more effectively.</p>	<p>Continue to monitor the playground to ensure it remains usable.</p>
<p>Use Sportshall Athletics style activities to encourage personal challenges.</p>	<p>Contact Sportshall Athletics and SSP to find out which activities could be used for personal challenges. Purchase the required equipment and train up a play-leader to oversee “Challenge Day”, once a week during lunchtime.</p>	<p>Roughly £600</p>	<p>This will help us assist with the 30 min target, increase the children confidence and determination. Help the child see and recognise improvements through their own personal challenge records.</p>	<p>Monitor participation and results. Encourage those less active to participate. Celebrate achievements and increase the number of personal challenges over the academic year. Add PCD into the lunchtime rota.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Costs & Percentage of total allocation:
				£3100 11%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Outcome	Sustainability and suggested next steps:
Continue to share sports news and information with parents, to raise the profile of PE.	Sporting info shared on school newsletters, our school Facebook and twitter accounts, through the press and on our school website.	None	Parents are involved/aware more and have an understanding of our Sports ethos. Sports news shared on school newsletter and social media pages.	Continue to embed the importance of PE and physical activity and celebrate this with parents to ensure that PE and sports are central to the lives of the pupils.
Hold assemblies to celebrate achievements and ensure the whole school are aware of the importance of PE and celebrate participation and success.	Opportunities during assemblies to share sports news and success throughout the whole academic year.	None	All pupils to take part in an assembly. Parents have attended some assemblies. Pupils are proud to be involved in sports assemblies and celebrate their achievements.	Premier Sports to come in to share information and well-being sessions.
Sporting Notice Boards and sporting timeline sharing sporting information for all visitors, children and parents.	Ensure notice boards are up to date and easily accessible by children, staff and parents.	Wall display materials £100.00	The notice boards are full of information about matches/clubs/results and pupils are now keen to get involved and try new things.	News and photos on PE notice boards etc. This is impacting on an increase in confidence and self-esteem.
Celebrate our children sporting achievements (in and out of school) through newsletters, social media, press and website.	Have a sporting timeline board in a prime position where we can share their sporting achievements.	None	We ensure the children share, recognise and celebrate their sporting success. This increased self-esteem and confidence and has an impact across the whole curriculum. More and more children will be proud to share news!	The children and staff continue to celebrate their sporting achievement and strive for continued success and recognition.

<p>Continue to hold our annual 'Sports Week to coincide with National Sports Week.</p>	<p>Timetable in a sports week (June 2019). Plan cross-curricular activities for the whole week. Encourage parent participation – staff v parents rounder's, sports day races. Hold a fundraising event - colour run?</p> <p>Research sporting inspirations and share with the rest of the school.</p>	<p>Colour run £900 (roughly) for coloured powder and medals</p>	<p>Continue to celebrate sport at Emneth to highlight its importance. All children will compete in a positive setting. Parents encouraged being involved (sports day. Charity events, staff v parents rounder's match) and understanding how important PE is at Emneth Academy. This Increases enthusiasm and shares a positive message.</p>	<p>Continue to work together with parents to embed the importance of PE in our school daily life.</p> <p>Keep the momentum going with more exciting family involved events – family PE lessons, and family wellbeing/family PE cafe events are planned for the future.</p>
<p>Refurbish the sports hall floor.</p>	<p>Get in three quotes for a wide range of game/activity lines. Company booked and lines are being painted in SUMMER 2019.</p>	<p>£2000</p>	<p>A wider variety of high quality games/activities can be played – curriculum and non-curriculum</p>	<p>Use the facilities more/better than we do at the moment. Less time needed for setting up.</p>
<p>Fix and improve the trim trail and officially open it.</p>	<p>Companies to design and quote for replacement trim trail pieces. Opening event when completed Summer 2019.</p>	<p>As above</p>	<p>The trim trail will assist us in hitting the government target of 30 mins additional daily activity.</p>	<p>Continue to replace and repair the equipment to ensure it remains usable.</p>
<p>Reaffirm our AFPE membership and continue working towards achieving the AFPE Quality Sports Mark.</p>	<p>Pay yearly subscription. Gather evidence needed against the criteria in preparation for the application and highlight any missing pieces of information. Start application once window has opened (June 2019)</p>	<p>£100 Subscription and possible Sports Mark application cost</p>	<p>National recognition, celebrates success. A fantastic self-review and evaluation tool. A way to recognise best practice.</p>	<p>Apply for the sports mark during 18/19 and try and improve award in 2019/2020.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Costs & Percentage of total allocation:
				£4515 17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Outcome	Sustainability and suggested next steps:
<p>PE Lead to support Class Teacher teaching PE.</p> <p>Continue to pay a yearly subscription to PE Passport (an interactive PE curriculum,) to support the overall delivery and consistency of the PE provision.</p>	<p>Lesson obs, PE passport planning shared half termly discussions.</p> <p>Continue to pay a yearly subscription to PE Passport, payment due Oct 2018</p>	<p>None</p> <p>£400 per year</p>	<p>Increased confidence and better subject knowledge for Class teacher. PE Passport planning ensures continuity and coverage.</p> <p>PE passport ensure consistency across both key stages, it eliminates gaps and record and tracks evidence and progress effectively. PE teacher can now quickly assess and monitor progress and PE lead can now track levels of participation.</p>	<p>PE leader can continue to up skill staff in school and across the trust when the funding stops.</p> <p>Staff will continue to be confident and delivering outstanding, exciting PE lessons.</p>
<p>Improve PE Subject Leadership</p>	<p>Staff meetings with a focus on subject leadership.</p> <p>Meeting with other PE leads termly (Cluster and WGS).</p> <p>Subject Leader/ Staff to visit other schools with the cluster/trust to observe good practice.</p> <p>Quality of resources for lessons purchased to allow for outstanding physical education and pupil attainment.</p>	<p>Staffing £3000</p> <p>Equipment needed for lesson plans £635.00</p>	<p>Attend regular staff meetings to ensure the role of PE lead is being completed to a high standard.</p> <p>Share ideas and forge links, continue to improve and develop as part of a wider community.</p> <p>New/different equipment will continue encourage curiosity and enthusiasm.</p> <p>Subject leadership time to complete RA, AFPR Reports.</p>	<p>Continued CPD can come from sharing good practice in school and working with other schools within the community.</p> <p>PE Subject leader/staff to meet with colleagues at other schools to encourage on going sharing of good PE practice across schools.</p> <p>Keep a record of equipment to ensure we replace any broken equipment before it's needed.</p>

<p>Continue to monitor progress and achievement of all pupils. Continue to invest in an effective assessment tool/program to ensure that we accurately assess, track, record and measure progress.</p>	<p>PE subject leader to provide updates throughout the year in termly reports to head teacher.</p> <p>PE subject leader to meet with a broad range of pupils to talk about their PE lessons and to ascertain their knowledge and understanding of the subject as well as their opinions of PE at Emneth Academy (pupil voice).</p> <p>PE Leadership time</p> <p>PE Passport – as above</p> <p>Unit assessment provided every half term and children tracked/monitored continuously.</p>	<p>New laptop for PE lead and to use in the hall during PE lessons. £480.00</p> <p>As above</p>	<p>Purchasing a PE Lead laptop to ensure that our PE Passport SOW/PE lessons can be taught to an outstanding level, To keep the SLT up to date with Sports in Emneth Academy</p> <p>Almost all pupils (90 %,) when questioned in February 2019, said that PE lessons were fun. 85% of children said that their lessons were really challenging and 95% said that they knew what they needed to do to make progress in lessons.</p> <p>PE continues to be a subject that is recognised, understood, led and managed very well. Subject leader evidence is thorough and invaluable with regard to next steps and moving forward.</p> <p>An increased knowledge of each and every pupil (year on year).</p> <p>An increased amount of evidence available to support findings and results.</p>	<p>PE Subject Leader to monitor and to provide support as appropriate in order to ensure good progress and achievement are maintained by all pupils.</p> <p>Continue to offer new activities for or children to confidently try.</p> <p>Looking into SSP PE, Sport and Health Wheel to be used as a tool for whole school improvement. 19/20</p> <p>Staff able to track efficiently and highlight those children needing extra support.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Costs & Percentage of total allocation:
				£3930 15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Outcome	Sustainability and suggested next steps:
<p>Continue to offer a wider range of sporting activities within the curriculum, school and local community to get more children involved, particularly those children who do take up additional PE and sport opportunities.</p> <p>Increase the number/variety of extra curricular activities offered at Emneth Academy.</p> <p>With a focus on</p> <ul style="list-style-type: none"> • <i>Inclusion</i> • <i>The promotion of active, healthy lifestyles.</i> • <i>Quality, qualifications and talent of staff providing the activity</i> • <i>A wider choice of time of day when activities are offered.</i> • <i>Pupil needs/interests (Pupil Voice)</i> 	<p>Planned Top 20 sporting activities for this year are –</p> <ul style="list-style-type: none"> • Horsey fun • Whole school Sport Week launch event -Inflatables <p>Invest in some new SSP sporting opportunities – Active kids and OMNES Games</p> <p>Employ more new coaches - Premier Sports) to provide extra-curricular sporting opportunities – archery, fencing and gymnastics.</p> <p>Pupil Voice activities –what do they want to see being offered at Emneth Academy.</p> <p>Purchase Kurling Competition Kit</p>	<p>£1715.00 £550</p> <p>OMNES Games £300</p> <p>Active Kids £275.00</p> <p>Transport and Staffing £810.00</p> <p>Parents pay for some extra-curricular. Sessions</p> <p>Competition equipment £280</p>	<p>Continue to give the children the opportunity to experience sport’s that are different to the regular sports taught with the school setting.</p> <p>Increased pupil participation in competitions, festivals and clubs.</p> <p>An enhanced, exciting, extra-curricular program offering new sports and activities.</p> <p>Improved behaviour and attendance and reduction of low level disruption during lunchtime due to play leader led activities.</p> <p>Positive impact on whole school Increased school-community links (WGS, Cluster, SSP, EMAT)</p> <p>Prepare for competition, increase participation and confidence.</p>	<p>Continue to raise sporting aspirations and interests. Continue with the OMNES Games next yea, this have been a great way to engage pupils who may not participate in regular sport.</p> <p>Continue to increased links with local sports clubs. .This will ensure a further increase in participation.</p> <p>A Positive attitude to health and well-being and trying something new!</p> <p>The staff are more confident and keen to run different extra-curricular clubs.</p> <p>More children are now able and want to try new sports.</p>

Key indicator 5: Increased participation in competitive sport				Costs & Percentage of total allocation:
				£2705 10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Outcome	Sustainability and suggested next steps:
Continue to hold termly inter class competitions to engage pupils all.	Hold termly tournament between classes/year groups. Both key stages to participate	£25.00	Children and staff are regularly engaging in fun competitions.	Increased participation in a competitive activity. KS1 and KS2 Competitions are now embedded in the curriculum.
Host and attend more Cluster and Trust competitions across KS1 and KS2 this academic year.	Attend and host events and competitions than previous years. Release staff to attend and organise transport.	Hall Hire £150 Pool hire £110	Attended 38 competitions/festivals this academic year, an increase from 28 the previous year.	Competitions become embedded in school life. Increase the number of KS1 competitions/festival planned for next year.
Attend new "SSP" & "WGS" sporting events this academic year.	Attend new SSP competitions (level 3 and level 4) and new WGS competitions Release staff to attend, organise transport.	Transport and Staffing to events £2000	Attended 38 competitions and festivals resulted in improved results this year. Winning several level 1 and 2 competitions. Emneth Academy reached two level 3 competitions and two level 4 competitions. For the first time ever, Emneth Academy attended the Norfolk School Games.	Positive attitude towards winning and losing. More level 3 and 4 competitions reached and attended. Continue to improve results.
Ensure that our SEND and PP children are given opportunities to compete in competitions.	New competition hoodies purchased to wear at all events we attend. Ensure that all of Y5/Y6 to attend at least one competition/festival this academic year. Take our KS1 SEND/PP children to the West Norfolk Active Kids events three times during the academic year.	Comp Clothing £320.00 Trophies and engraving £100.00	Continue to forge strong links with other schools and sporting clubs within our community. Boost confidents and encourage ALL to try new things and celebrate success.	New kits will be worn at all competitions in the future. Compete again next year to try and retain our titles or improve on previous performances.



Y3/Y4 SSP West Norfolk Tennis Competition, qualified through the cluster competition.



Attending the OMNES Games Speed stacking competition.



Cluster Cross Country Champions. 14 children then progressed to the West Norfolk SSP Finals.



Our Netball team won the Cluster competition and came 2nd in the SSP West Norfolk competition. They finished 5th in the Norfolk School Games Netball County Championships.



We hosted our very first colour run this academic year. Whole school participation.



Two children qualified for the County final, held at Houghton Hall, finishing in 11th and 5th.