

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

| Key achievements to date until July 2020:   | Areas for further improvement and baseline evidence of need:   |
|---|--|
| <ul style="list-style-type: none"> <li>Children continue to consistently receive high quality modern PE lessons. Lessons are delivered by confident, level 5 PE qualified, staff using a wide variety of great resources. Lessons observed by our Trust, staff and SLT deemed to be of a high standard, exciting and challenging for the children.</li> <li>During a recent OFSTED visit, PE was observed (deep dive). They reported PE to be lively and interesting. They felt that the subject area was covered well and in a sensible progressive order. They observed the children enjoying their PE and saw them making strong progress.</li> <li>We continue to attend a wide range of competitive events and festivals. This in turn has given a wider range of children, across both key stages, the opportunity to participate and represent EA in various sporting activities. (Numbers are slightly down on last year due to Covid 19)</li> <li>14 competitions/festivals attended last academic year, one hosted. We continue to attend Cluster, SSP Level 3, EMAT Trust, the OMNES Games, SSP Active Kids and the WGS competitions. (Numbers are down on last year due to Covid 19)</li> <li>We had children qualifying for Level 3 Level 4 competitions. SSP School Games - Netball, Swimming and Cross Country.</li> <li>There continues to be an increase in children voluntarily attending extra-curricular clubs and activities.</li> </ul> | <ul style="list-style-type: none"> <li>Continue to closely monitor the new DFE School Sports &amp; Activity Action Plan, ensure we are implementing required actions and changes.</li> <li>Continue to make children and parents more aware of the 60 mins addition physical activity aim and recognise its importance. <ul style="list-style-type: none"> <li>A larger focus on 'values' this year. Link to the DFE, Emneth Academy, EMAT and School Games visions, values and foundations.</li> </ul> </li> <li>CPD opportunities for TAs – focus on swimming and level 3 NPECTS.</li> <li>Look at the possibility of increasing active travelling to and from school. Link to Walk to School week – May 2021</li> <li>Continue to provide and develop extra-curricular clubs to increase participation further (our school aim for this academic year is 80% across both key stages by the end of 2021) – More equipment and high quality out door agencies required to facilitate this.</li> <li>Continue to improve and support PE leadership at Emneth. Improved connections with PE subject leaders across EMAT.</li> <li>Continue to broaden and develop the sports and activities that we offer in school and within the local community –with a focus on Curling, Tri golf, and Cricket.</li> <li>Continue to raise sporting aspirations &amp; the profile of PE across the school. Keep up the momentum and high expectations.</li> </ul> |

- |  |  |
|--|--|
| <ul style="list-style-type: none"> <li>• 20 children have completed the SSP Play leaders Course and now run successful activities and games every lunchtime across both key stages. 20 more children will complete the training next academic year. Children continue to be active and behaviour has improved.</li> <li>• Children continue to become more confident and competitive. Inter class competitions continues to help this.</li> <li>• We continue to forge link between ourselves, our families and the local community, particularly Grange Farm Swim School, Premier Sport, SSP, EMAT and WGS.</li> <li>• Pupil Voice data (Jan 2020) shows that the children are happy in their PE sessions. They find their Pe lessons challenging and most understand how to make progress. Most are eager to represent EA in competitions and events.</li> <li>• Emneth Academy consistently performed well at every competition; they have attended, mostly placing 1<sup>st</sup>, 2<sup>nd</sup> or 3<sup>rd</sup>.</li> <li>• We held our first Virtual Sports Week and Rainbow run. Over 60 % of our children participated virtually.</li> <li>• We recently achieved the West Norfolk School Games Gold Sports Mark, for the first time.</li> <li>• We have recently been awarded the School Games Virtual Award 19/20. This award recognises the dedication and participation of our pupils during the lockdown.</li> </ul> | <ul style="list-style-type: none"> <li>• Continue to invest in good lunchtime provision and activity organisation. Play leader course booked again for Sept 2020. A wider range of activities planned – more equipment and play leaders needed to facilitate this. Add in another ‘personal challenge’ opportunity area to meet sports mark requirements.</li> <li>• Ensure that <b>all</b> Y6 children can competently swim at least 25m. Organise addition top up swimming sessions, if required.</li> <li>• Ensure we gather the evidence needed to meet the requirements to achieve the School Games Gold Sports Mark 20/21.</li> <li>• Continue to replace and improve our trim trail and playground facilities to ensure we meet the government requirement of the addition 60 mins of daily exercise/activity.</li> </ul> |
|--|--|

|  |  |
|--|--|
| Meeting national curriculum requirements for swimming and water safety.  |  |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  | 83%  |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?  | 83%  |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?  | 83%  |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way? | Yes<br>Only 5 children unable to reach the requirements after additional swimming lessons. |



## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

This report includes all intended expenditure for 19/20. Some has not yet been carried out due to Covid 19. All money, carried over from 19/20 will eventually be spent in accordance with planned expenditure, highlighted on the action plan below.

| Academic Year: 2019/20  |  | Total fund allocated: £17,800 |  | Date Updated: July 2020 |   |
|---|--|-------------------------------|--|-------------------------|---|
| <b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school |  |                               |  |                         | Percentage of total allocation:   |
|   |  |                               |  |                         | %   |
| Intent  | Implemen<br>tation   |                               | Impact   |                         | £7008.36 spent £11675 to carry over into 20/21  |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:   | Make sure your actions to achieve are linked to your intentions:   | Funding allocated:            | Evidence of impact: what do pupils now know and what can they now do? What has changed?  |                         | Sustainability and suggested next steps:  |
| Introduce the “daily golden mile” to get <b>all pupils</b> undertaking at least 15 minutes of additional activity per day.<br><b>Relaunch postponed until Sept 2020</b>   | Launch the Golden Mile Package. Set out the GM course on the field. Train the sports captains to oversee and monitor this activity.<br><b>Relaunch postponed until Sept 2020</b> | T.B.C                         | All pupils will be involved in 15 mins of additional activity every day. Celebrate achievements in assemblies.<br><b>Relaunch postponed until Sept 2020</b>                            |                         | Golden Mile to be firmly embedded in our school day/routine from 2020. Link to interclass competitions and personal challenges.<br><b>Relaunch postponed until Sept 2020</b>  |
| Ensure that we continue to offer a wider range of easily accessible extra-curricular activities.  | Purchased specialist equipment and teaching resources to support extra -curricular activities.   | Equipment £83.36              | Increased pupil participation across both key stages in extracurricular activities during and after school – school aim is 80% by 2021. <b>Numbers down this year due to Covid 19.</b> |                         | Continued increased links with local clubs. Continue to liaise with pupils to ascertain the clubs and activities the pupils want to attend this should lead to further increase in participation and a positive attitude to health and well-being. Staff continue to be |
| Ensure that they are available daily for children to access.  | Performed regular safety checks on this equipment.   | Staffing £285.00              | An enhanced, exciting, extra-curricular program. Increased school community links. A wider variety of extra-curricular clubs available- see club timetables.                           |                         |   |
|   | Asked the children what type of clubs they would lie to attend. Offered clubs at different times of the day (lunch and after school).  | Safety checks £90.00          | Improved behaviour and attendance,   |                         |   |

|  |   |  |  |   |
|--|---|--|--|---|
| Continue to improve provision for physical activity at lunchtime.  | Use outdoor agencies to assist with the running of a wider variety of club.   |  | a reduction of low-level disruption during lunchtime<br>Positive impact on whole school, linking to core values.   | keen to keen to run wider variety of extra-curricular clubs.  |
| Increase the amount of resources and organised activities available.   | Trained Year 6 play leaders continue to run a lunchtime activity schedule.  | SSP Playleader's course<br>£250  | Half Termly Activity timetable for lunchtime provision.  | SSP Play leader training booked for the next group of play leaders.   |
| Give the children the opportunities to participate in personal challenges. Use Sportshall Athletics style activities to encourage personal challenges. | Some equipment purchased to facilitate this.  |  |  | Possible TA training to continue to support and oversee lunchtime provision.  |
|  | Keep it interesting, change lunchtime rota half termly.   |  | An increase in the number of children challenging themselves and recognising and celebrating their personal improvement and progress. Personal Challenges are a favourite at lunch time. |   |
|  | Make two of the play leaders – Personal Challenge Hosts. They will run personal challenges once a week. Different challenges every half term. | Large outdoor solar powered stopwatch on posts<br>£1645.00<br>Postponed until Sept 2020 due to Covid 19. |  | Personal Challenges becomes embedded in school routine. Celebrate achievements and increase the number of personal challenges over the academic year. |
| Continue to fix and improve the trim trail (second stage).<br>Postponed due to Covid 19  | Monitor participation and continue to target the less active.   |  |  |   |
|  | Companies to design and quote for replacement trim trail pieces. Received quotes – work not being carried out until Sept 2020                 | £7640.00<br>Postponed until Sept 2020 due to Covid 19.   | The trim trail will continue to assist us in hitting the government target of 30 mins additional daily activity.   | Continue to replace and repair the equipment to ensure it remains usable.   |

|  |   |  |   |  |
|--|---|--|---|--|
| <p>Add a fitness trail to the playground.<br/><b>Postponed due to Covid 19</b></p> <p>Highlight 'active' travelling<br/><b>Postponed due to Covid 19</b></p> | <p>Companies to quote for the fitness trail.<br/>Received quotes – work not being carried out until Sept 2020</p> <p>Set a family travel to school challenge during sports week. Link to Cycling to Walking Investment Strategy.<br/><b>Postponed due to Covid 19</b></p> | <p>£2390.00<br/><b>Postponed until Sep 2020 due to Covid 19</b></p> <p>T.B.C</p> | <p>The playground will assist us in hitting the government target of 30 mins additional daily activity. The playground will continue be used more effectively.</p> <p>Highlights the requirement of an additional 60 mins of physical activity and its importance.<br/><b>Postponed due to Covid 19</b></p> | <p>Continue to monitor the playground to ensure it remains usable.</p> <p>Link to bike ability and Youth Charter.<br/><b>Postponed due to Covid 19</b></p> |
|--|---|--|---|--|



| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement  |  |                    |  | Percentage of total allocation:   |
|---|--|--------------------|--|---|
|   |  |                    |  | %   |
| Inten<br>t  | Implemen<br>tation   |                    | Impact   | £100.00   |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions:   | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?:   | Sustainability and suggested next steps:  |
| Continue to share sports news and information with parents, to raise the profile of PE.   | Sporting info shared on school newsletters, our school Facebook and twitter accounts, through the press and on our school website. |                    | Parents are more involved and aware; they understand our Sports ethos and values and offer support when needed. Sports news shared on school newsletter and social media pages.  | Continue to embed the importance of PE and physical activity and celebrate this with parents to ensure that PE and sports are central to the lives of the pupils. |
| Hold assemblies to celebrate achievements and ensure the whole school are aware of the importance of PE and celebrate participation and success.            | Opportunities during assemblies to share sports news and success throughout the whole academic year.                               |                    | All pupils to take part in an assembly. Pupils are proud to be involved in sports assemblies and celebrate their achievements.   | Premier Sports to continue to come in to share information and well-being sessions.   |
| Sporting Notice Boards and sporting timeline sharing sporting information for all visitors, children and parents.   | Ensure notice boards are up to date and easily accessible by children, staff and parents.  |                    | The notice boards are full of information about School Games, competition and results, local clubs, personal challenges and the importance of 60 mins physical activity. Pupils are now keen to get involved and try new things. | News and photos on PE notice boards etc. This is impacting awareness and we continue to see an increase in confidence and self-esteem                             |

|   |   |                            |  |   |
|---|---|----------------------------|--|---|
| Continue to celebrate our children's sporting achievements (in and out of school) through newsletters, social media, press and website. | We share a sporting timeline board in a prime position where we can share their sporting achievements.  |                            | We ensure the children share, recognise and celebrate their sporting success. This increased self-esteem and confidence and has an impact across the whole curriculum. More and more children are proud to share news!   | The children and staff continue to celebrate their sporting achievement and strive for continued success and recognition.   |
| Continue to hold our annual 'Sports Week to coincide with National Sports Week.   | We held a 'Virtual Sports Week' this year. Children were encouraged to participate in nine different events at home. Over 900 participation points were awarded during the event. Children, parents and staff participated. |                            | Continue to celebrate sport at Emneth to highlight its importance. All children will compete in a positive and fun setting. Parents encouraged being involved now have a good understanding of how important PE is at Emneth Academy. This increases enthusiasm and shares a positive message. | This will help us continue to increase physical literacy  |
| This had to be changed to a 'Virtual Sports Week' this year.  | We also participated in a SSP 'Virtual Rainbow Run'.  |                            | The trim trail will assist us in hitting the government target of 30 mins additional daily activity.   | Continue to work together with parents to embed the importance of PE and physical activity in our school daily life.  |
| Continue to fix and improve the trim trail. (See section 1 for more info)   | Companies to design and quote for replacement trim trail pieces.  | See section 1 for costings | National recognition celebrates success. A fantastic self-review and evaluation tool. A way to recognise best practice.  | Keep the momentum going with more exciting family involved events – family PE lessons, and family wellbeing/family PE cafe events are planned for the future. Continue to replace and repair the equipment to ensure it remains usable. |
| Reaffirm our AFPE membership and continue working towards achieving the Gold Sports Mark.   | Pay yearly subscription. Gather evidence needed against the criteria in preparation for the application and highlight any missing pieces of information.  | £100.00                    | We achieved the SSP West Norfolk Gold award 19/20 and Virtual Sports Awards 19/20.   | Apply for the sports mark during 20/21 and try and improve and gain a higher award.   |

|  |  |  |  |  |
|--|--|--|--|--|
|  |  |  |  |  |
|--|--|--|--|--|



| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport   |  |   |  | Percentage of total allocation:  |
|---|--|---|--|--|
|   |  |   |  | %  |
| Inten<br>t  | Implementatio<br>n   |   | Impac<br>t   | £224.00  |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions:   | Funding allocated:                            | Evidence of impact: what do pupils now know and what can they now do? What has changed?:   | Sustainability and suggested next steps:   |
| PE Lead to support Class Teacher's teaching PE.   | Lesson obs, PE passport planning shared half termly discussions and assessments.   |   | Increased confidence and better subject knowledge for Class teacher. PE Passport planning ensures continuity and coverage.   | PE leader can continue to up skill staff in school and across the trust when the funding stops.  |
| Continue to pay a yearly subscription to PE Passport (an interactive PE curriculum,) to support the overall delivery and consistency of the PE provision.   | Continue to pay a yearly subscription to PE Passport, payment due Oct 2020.  | Paid £300                                     | PE passport ensure consistency across both key stages, it eliminates gaps and record and tracks evidence and progress effectively. PE teacher can now quickly assess and monitor progress and PE lead can now track levels of participation.   | Staff will continue to be confident and delivering outstanding, exciting PE lessons.   |
| Continue to improve PE Subject Leadership   | Attend Staff meetings with a focus on subject leadership.<br><br>Meetings with other PE leads termly (Cluster, EMAT and WGS).<br><br>Subject Leader/ Staff to visit other schools with the cluster/trust to observe good practice. | Staffing<br>£50.00<br><br>Transport<br>£46.00 | Attend regular staff meetings to ensure the role of PE lead is being completed to a high standard.<br><br>Share ideas and forge links, continue to improve and develop as part of a wider community.<br><br>New/different equipment will continue encourage curiosity, fun and enthusiasm. | Continued CPD can come from sharing good practice in school and working with other schools within the community.<br><br>PE Subject leader/staff to meet with colleagues at other schools to encourage on going sharing of good PE practice across schools. |

|  |  |   |   |  |
|--|--|---|---|--|
|  | <p>Quality of resources for lessons purchased to allow for outstanding physical education and pupil attainment.</p> <p>PE subject leader to provide updates throughout the year to SLT.</p> <p>PE subject leader to meet with a broad range of pupils to talk about their PE lessons and to ascertain their knowledge and understanding of the subject as well as their opinions of PE at Emneth Academy (pupil voice).</p> <p>PE Lead and staff to complete relevant online training and courses.</p> <p>PE Leadership time to carry out above requirements.</p> <p>PE Passport – as above</p> <p>Unit assessment provided every half term and children tracked/monitored continuously.</p> <p>Look at and book Level 3 PE courses and swim safety and supervision qualifications for one TA.</p> |   | <p>Subject leadership time to complete RA, AFPR Reports.</p> <p>Keep the SLT up to date with Sports in Emneth Academy</p> <p>Look closely at questionnaire, correlate findings.</p> <p>PE continues to be a subject that is recognised, understood, led and managed very well. Subject leader evidence is thorough and invaluable with regard to next steps and moving forward.</p> <p>Lots of online CPD training carried out during lockdown 2020.</p> <p>An increased knowledge of each and every pupil (year on year).</p> <p>An increased amount of evidence available to support findings and results.</p> <p>More people will be able to facilitate PE and Swimming requirements to a high standard.</p> | <p>Keep a record of equipment to ensure we replace any broken equipment before it is needed.</p> <p>PE Subject Leader to monitor and to provide support as appropriate in order to ensure good progress and achievement are maintained by all pupils.</p> <p>Continue to offer new activities for our children to confidently try.</p> <p>Implement new post Covid lesson ideas.</p> <p>Staff continue to be able to track efficiently and highlight those children needing extra support.</p> <p>In increase in available staff and staff confidence and knowledge.</p> |
| <p>Continue to monitor progress and achievement of all pupils. Continue to invest in an effective assessment tool/program to ensure that we accurately assess, track, record and measure progress.</p> <p>CPD for TA who supports PE and Swimming.</p> |  | <p>Courses<br/>£98.00</p> <p>As above</p> |   |  |

|   |  |  |   |   |
|---|--|--|---|---|
| <b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>  |  |  |   | Percentage of total allocation:   |
|   |  |  |   | %   |
| <b>Inten<br/>t</b>  | <b>Implementatio<br/>n</b>   |  | <b>Impac<br/>t</b>  | £3471.63  |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:   | Make sure your actions to achieve are linked to your intentions:   | Funding allocated:   | Evidence of impact: what do pupils now know and what can they now do? What has changed?:  | Sustainability and suggested next steps:  |
| Continue to offer a wider range of sporting activities within the curriculum, school and local community to get more children involved, particularly those children who do take up additional PE and sport opportunities.<br><br>Increase the number/variety of extracurricular activities offered at Emneth Academy.<br><br><b><u>With a focus on</u></b><br><ul style="list-style-type: none"> <li><i>Inclusion</i></li> <li><i>The promotion of active, healthy lifestyles.</i></li> <li><i>Quality, qualifications and talent of staff providing the activity</i></li> <li><i>A wider choice of time of day when activities are offered.</i></li> <li><i>Pupil needs/interests (Pupil Voice)</i></li> </ul> | Planned Top 20 sporting activities for this year were – <ul style="list-style-type: none"> <li>Sporting event – Ice Hockey</li> <li>PGL - activity residential</li> <li>Wet and Wild - <b>postponed due to Covid 19</b></li> <li>Whole school Sport Week Launch event <b>postponed due to Covid 19</b></li> <li>Dance Performance</li> </ul> Continue to reinvest in SSP sporting opportunities – Active kids, Young Leaders and OMNES Games<br><br>Look at improved/new after school club availability.<br><br>Employ more coaches - to provide extra-curricular sporting opportunities.<br>Focus on Swimming, Curling, Cricket and Tri Golf. | £316.00<br>£122.00<br>£41.47<br><br>£150.00 -hall<br><br>Active Kids<br>£275.00<br>OMNES Games<br>£400.00<br><br>Staffing<br>£700.75<br><br>Transport<br>£586.41<br><br>Pool - £880.00 | Continue to give the children the opportunity to experience sport's physical activities that are different to the regular sports taught with the school setting.<br><br>Increased all pupil participation in events, activities, competitions, festivals and clubs.<br><br>An enhanced, exciting, extra-curricular program offering new sports and activities.<br><br>Improved behaviour and attendance and reduction of low-level disruption during lunchtime due to play leader led activities.<br><br>Positive impact on whole school Increased school-community links (WGS, Cluster, SSP, EMAT) | Continue to raise sporting aspirations and interests. Continue with the OMNES Games next year, this have been a great way to engage pupils who may not participate in regular sport.<br><br>Continue to increase links with local sports clubs. This will ensure a further increase in participation.<br><br>A Positive attitude to health and well-being and trying something new!<br><br>The staff are more confident and keener to run different extra-curricular clubs.<br><br>More children are now able and want to try new sports. |



|  |  |  |  |  |
|--|--|--|--|--|
|  |  |  |  |  |
|--|--|--|--|--|

| Key indicator 5: Increased participation in competitive sport   |   |   |   | Percentage of total allocation:  |
|---|---|---|---|--|
|   |   |   |   | %  |
| Inten<br>t  | Implementation  |   | Impact  | £1068.75   |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions:  | Funding allocated:  | Evidence of impact: what do pupils now know and what can they now do? What has changed?:  | Sustainability and suggested next steps:   |
| Continue to hold termly inter class competitions to engage all pupils across both key stages.   | Hold termly tournament between classes/year groups. Both key stages to participate in fun but challenges events. Link to core values.   |   | Children and staff are regularly engaging in fun competitions. All children are included and participate.   | Increased participation in a competitive activity. KS1 and KS2 Competitions are now firmly embedded in the curriculum.   |
| Continue to host and attend Cluster and Trust competitions across KS1 and KS2 this academic year.   | Attended and hosted events and competitions.<br>Released staff to attend and organise transport.  | Pool hire £49.25<br>Hall hire £150.00<br><br>Staffing £338.25 | Continue to Improve links with other schools within our cluster/ trust/ SSP and local community. Celebrate success.   | Competitions become embedded in school life. Increase the number of KS1 competitions/festival planned for next year  |
| Continue to attend SSP & WGS sporting events this academic year.  | Attend all SSP competitions (level 3 and level 4) and WGS competitions.<br>Release staff to attend, organise transport.<br><br>Competition clothing and equipment to be purchased.<br><br>Ensure that all Y5/Y6 to attend at least one competition/festival this academic year. | Transport £465.40<br><br><br>Equipment £65.85                 | Events hosted and attended.<br><br>Improved, consistent results.<br><br>Continue to forge strong links with other schools and sporting clubs within our community.<br><br>Boost confidents and encourage ALL to try new things and celebrate success. | Positive attitude towards winning and losing.<br><br>New kits will be worn at all competitions in the future.<br><br>Compete again next year to try and retain our titles or improve on previous performances. |

|  |  |  |   |  |
|--|--|--|---|--|
| Ensure that our SEND and PP children are given opportunities to compete in competitions. | Take our KS1 SEND/PP children to the West Norfolk Active Kids events three times during the academic year (Only two attended due to Covid 190. |  | Boost confidents and encourage ALL to try new things and celebrate success. | Continue to be inclusive and continue to increase the opportunities for participation. |
|--|--|--|---|--|

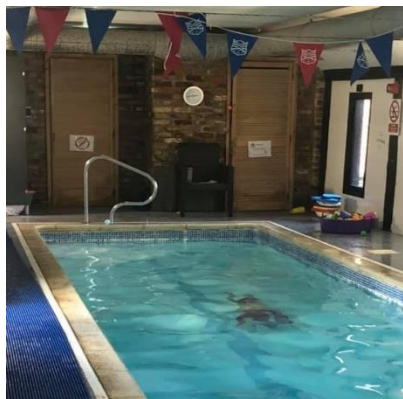
|                 |                  |
|-----------------|------------------|
| Signed off by   |                  |
| Head Teacher:   | Mr Barney Rimmer |
| Date:           | July 2020        |
| Subject Leader: | Mrs Lynsey Skate |
| Date:           | July 2020        |
| Governor:       |                  |
| Date:           |                  |



Our Emneth Academy Sports Captains 19/20



SSP Active Kids Event October 2019



Y6 top up swimming lessons Sept 2019



SSP OMNES Games 2020



Cluster Football Competition Winners 2020



WGS and Cluster Netball Competition Winners 2020